**Summer 2 w/c 22nd June 2020 Year 1**

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| HandwritingPractice writing v, w, x, z then practice joining co, ca and ad. Look on letter join to help remember the formation. | PhonicsLook at the EYFS and Year 1 phoneme finders on your class page website. Check to see which ones you know and which you still need to practice. If you know them all take a look at this link which explains syllables.<https://www.bbc.co.uk/teach/supermovers/ks1-english-syllables-with-joe-tracini/znt4nrd> | Tricky wordsPractise reading and writing. **their, called, Mr, looked, asked, could.**  If you know them put them into a sentence. |
| WritingMake a fruit kebab or a fruit face. Make a collection of adjectives to describe each fruit. Once you have done this can you write sentences using these adjectives to encourage someone to eat it?This week, in school, we are planting cress seeds. Then we will be drawing and labelling our pot and writing instructions how to plant cress seeds. Let me know if you are successful doing this too. |
| **Maths – Number**This week we are counting in 5’s. Find a creative way of recording how many fingers and toes you have got in your family (and extended family). Also show how this would look as a calculation.  | Maths – Space shape and measureCan you record what you can do in 1 minute? Ask your grown up to show you 1 minute on an analogue and digital timer. | PSHCEWhat do I do if I am worried? <https://www.facebook.com/BudeLibrary/videos/the-worrysaurus-written-by-rachel-bright/676350033176421/>Can your **parents** (remember e-safety) click on each hyperlink and play the music for a short burst **for you to listen to only**. You may want to dance/move to the music to say and /or draw how it makes you feel using the colours from the Colour Monster story.Music -<https://www.youtube.com/watch?v=IaVIiNnVhZk><https://www.youtube.com/watch?v=5HrkXT5Bc9E><https://www.youtube.com/watch?v=rJtLfpfnN3o><https://www.youtube.com/watch?v=ElhbTsKsros> (40 seconds in)<https://www.youtube.com/watch?v=7HzY_ZrMQE4> |