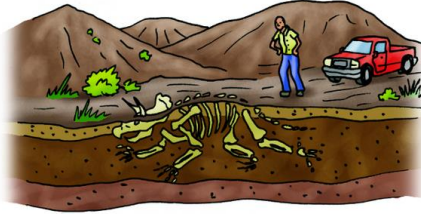


# Reception

## Spring Term 2019

Happy New Year! We would like to thank you all for your good wishes, cards and presents. Welcome to our termly information letter. In this letter we hope to inform you about topics your child will be covering this term and some ideas as to how you can help your child at home. Our topic this term is - What lies beneath my feet?



### **Communication, language and literacy**

- Narrative - Stories associated with building and dinosaurs
- Using their phonics knowledge to read and write simple words independently.
- Leaving spaces between words.
- Correct way to holding a pencil and letter formation.
- Information Texts - finding information about different types of bears

### **Phonics**

As well as consolidating recognition and ability to read and write the phonemes previously learnt, we will introduce the following phonemes in the spring term.

qu, sh, ch, th, ng, ay, ee, igh, ow, oo, Oo, ar, or, er, ou, oy, air

Alphabetical order.

At home you can help by:

- Reading fictional stories and stories with patterns and rhymes in them.
- Finding information in simple non-fiction books.
- Practicing all letter sounds and letter names.
- Reading Strategies: to use picture clues, sounding a word out or reading the whole sentence for context clues.

### **Number and space, shape and measure**

- To recognise numerals to 20 and above.
- To use language such as more or less, heavier or lighter to compare two numbers of quantities.
- In practical activities and discussion, begin to understand subtraction as taking away.
- Begin to count on from a larger number when adding two numbers together.
- Understanding shape, beginning to name 3D shapes.
- To use their mathematical knowledge to solve problems.

**At home you can help by:**

- Play board games
- Find numbers in the environment - numbers on houses, cars etc.
- Find shapes around the home.
- Solve problems - Laying the table with the correct number of knives and forks, if you have 7 sweets and I give you 2 more how many will you have etc.
- Handle and use small amounts of money.

## **Knowledge and understanding of the world**

### **The World**

- Where is Barrington?
- Finding Great Britain on the world map
- Finding rivers, seas, land mountains etc. in an atlas and globe.
- Simple mapping
- Looking at different habitats and animals which live there - Arctic, Antarctic and underground habitats.

### **People**

- Changes to our school within the last few months
- The history of our school
- The history of Barrington
- Fossils in our area.

### **Technology**

- Developing scissor control.
- Making models of buildings.
- Making structures and models using paper.
- Naming and sorting materials.

### **RE**

- What makes places special for Christians and Muslims?
- Special places for me at home, school in my village.
- How would you recognise that a building is a mosque?
- Why are churches special places for Christians?
- Why do Christians put a cross in an Easter garden?

## **Creative development**

### **Art & Design**

- Painting buildings using paint, pencil and pastels.
- Looking at pattern. And detail in pictures.
- Look at the work of LS Lowry.

### **Music**

- Marches and processions
- Playing to a steady beat.
- Recognising high and low notes.
- Making up sequences of actions
- Listening and responding to music of different styles
- Songs in dances and games
- Recognising beginning, middle and end
- Noticing moods and features in music.
- 

## **Personal, social and emotional development**

- To understand ways that they can help to look after their things and their home.
- To recognise and understand the purpose of different places and features in their neighbourhood.
- To understand ways of looking after their local outdoor area and keeping the environment special for everyone.
- To understand ways of caring for plants and animals.
- To understand what money is and what it is used for.
- To be able to identify common harmful substances.

- To understand why some people need medicines.
- Form a list of 'Medicine Wise' rules.

### **Physical development**

Mr Pemberton and Herd our PE specialist teachers will cover

- Gymnastics - movement, balance, agility and coordination.
- Games - Ball skills

In class activities we will also be using physical skills such as

- Outside play - bikes, balance boards, jumping, throwing etc
- Hand control activities
- Cutting skills
- Drawing and painting
- Drama

Please can you continue to celebrate your child's achievements out of school by writing their achievement on the star attached, cut it out and return it to school. These achievements will be celebrated in class and the stars displayed.

Could you please check to see that your Childs clothing are all labelled as some names are fading and also check they have warm PE clothes for outside when the weather is a little better.

As part of our cross curricular work we will continue going to the woods behind school. We will be going regularly on Tuesday mornings, if you are free on a Tuesday morning please let Mrs Brown know. Please ensure that your child has a warm coat and suitable footwear in school for these visits.

On Thursday 7<sup>th</sup> March we will be celebrating World Book Day with a 'dress as your favourite story character' day.

If you or a family member have any free time and would like to come be a mystery reader we would love to hear from you.

Finally if you have any worries or concerns please feel free to see either of us before or after school. If this is difficult for you please phone, if we are unavailable, leave a message and we will contact you back.

Sue Brown and Clair Hayes