

Class 1 year plan 2020-21

	Autumn 1 Big idea Here we go! In the woods.	Autumn 2 Big idea How do you like to travel?	Spring 1 Big ideas Passports please!	Spring 2 Big idea Traditional Tales	Summer 1 Big idea The circle of life.	Summer 2 Big idea In the air Flying and birds
Topic	Autumn habitats, seasons, animals which hibernate The Bog Baby The Mitten Owl babies Leaf man We're going on a leaf hunt Stanley's stick, Hibernation station The visitors Here we are	Transport-Winter- Christmas/journeys - materials  Naughty Bus Major Glad and Major Dizzy The Hundred Decker bus	China study, new year, Pandas, Food my body  The Lost Panda The only lonely panda Chinese new year - the great race, (Make into a write stuff unit) The willow pattern Please Mr Panda Cleversticks The magic paintbrush	Traditional tales bears Goldilocks... Animals - human - animal groups inc carnivore, herb, animals	Ducklings Life cycles Minibeasts - butterflies and ladybirds and bees. Plants Darwin - Whats it like to be an explorer? The lonely Beast, The Great Explorer by Chris Judge (same author)	Local area - birds eye view Changes in the environment

			The willow pattern plot ORT			
English	<p>Stories with familiar settings.</p> <p>Poems.- hibernation station rhyming text.</p> <p>Zim Zam Zoom Jim Carter (see plan) The sound collector.</p>	<p>Stories with familiar settings. Poems.</p> <p>Naughty Bus calligrams</p> <p>The Write Stuff - The Train Ride</p>	<p>Stories with predictable phrasing</p> <p>Different cultures,</p> <p>The Write Stuff - The Great Race.</p> <p>Poetry - acrostic</p>	<p>Traditional tales</p> <p>Bear Tales</p> <p>The alternative by the same author. - Jan Fearnley Mr Wolf and the Three Bears,</p> <p>Enormous Turnip,</p> <p>Pancakes.</p> <p>The Write Stuff - Little Red Riding hood.</p>	<p>Stories with predictable phrasing</p> <p>Traditonal tales</p> <p>Same author - Chris Judge</p> <p>Poetry Blue balloons and rabbit ears (see plan)</p> <p>Villainous verses rhyming</p> <p>The Write Stuff - The Ugly duckling</p>	<p>Stories with predictable phrasing</p> <p>The Write stuff - For the birds</p>
English	<p>Write sentences to retell story events.</p> <p>Labels, captions, lists - make animals in loose parts and label.</p> <p>Label the ...</p> <p>Write sentences using patterned language words and phrases taken from familiar</p>	<p>Recount based on personal exp.</p>	<p>Write sentences using patterned language words and phrases taken from familiar settings.</p> <p>Report writing simple non chron report with a series of sentences to describe.</p>	<p>Write a retelling of a traditional story.</p> <p>Instructions</p> <p>Following a practical experience from a simple task.</p>	<p>Write a retelling of a traditional story.</p> <p>A simple non chron report with a series of sentences of sentences to describe.</p>	<p>Explanations - Draw pictures to illustrate a simple process and prepare simple sentences..</p>

	settings. We're goin on a leaf hunt retell.					
Poetry	Learn poems Repeated refrains	Rhymes at the end of a line.			Poems - compare.	
SPaG	SPaG Full stops, capital letters, pronoun I Spaces Sentence Question words - who, what where, when Sentence structure - Lists (vertically) Labels Captions Titles  Features of a non fiction text - contents, index Knowing the difference between non fiction and fiction	Singular, plural noun Captions Regular plural/ noun suffixes s/es Repetition eg. these ___ are heavy, they are really heavy Positive describing words, eg wonderful, amazing, positive feelings -happy, excited	Exclamation marks, Capital letters, names, places Join clauses together using and Verb suffixes with no change to root word Helps, helping, helped, helper -ing, ed, er, est suffixes Exclamations and phrases eg. Yippee! Time adverbials eg. Later, after, finally Features of a non fiction text	Join clauses and/ because Lists and commas Prefix un- Changes meaning of verbs/ adjectives eg. unkind, untie Dialogue, speech bubbles, speech marks, commas, Alternatives to said Positive replies eg. yes please, I would love to, what a great idea	Spelling days of the week Joining clauses with but Starting sentences in different ways eg. Let me tell you... Did you know? Adverbs adding ly. Features of a non fiction text -glossary, index Sound words eg. rustling, sizzling, Onomatopoeia, alliteration	Prepositions Past tense verbs hopped, skipped, ran, sprinted
Handwriting						

EYFS - patterns and linked to phonemes in phonics.						
Events	Woods visit		Super market		Chris bee keeper	
Science  Seasonal change throughout the year.	Woodland Habitats - owl babies - where do they live? When do they sleep?  Seasons - observations about the weather, plants, our activities, what we wear.	Materials, transport  Floating and sinking	Animals - human - animal groups inc carnivore, herb, animals	Seasons Weather station	Ducklings/animals Life cycles  Plants	What is in the sky? Weather, clouds - what is in the sky? Seasons
Geography	Block play create maps. - show how to draw birds eye view. Where is the playground and wood related to red	Block play create maps. - show how to draw birds eye view add a key. Which transport goes past school?	Recreate a map in blocks from a simplified map. Add a key. Continents seas	Ditto, London, China, zoo, Make a 3D map of how to get through the woods to the 3 bears cottage.	Real maps, compass symbols polar equator	Local area - UK countries and seas and capitals, London, Barrington on a map.

	class? Orienteering - follow the coloured spots to find things in the environment.	Orienteering -	Great wall of china - construction			
History	Black History month Rosa Parks, Own history - Days of the week, months and seasons Order photos of school - dates	Interpretation - Diff between fact and fiction Chronology - artefacts, objects, Use of dates artefacts wheeled toys Transport	Sequence own events	Language related to days and months recap.	Darwin intro dates Chronology - artefacts, objects,	Local pictures, sequence photographs. Chronology - artefacts, objects,
Art	Charcoal animals Famous artists using natural materials to draw/sculpt. Andy Goldsworthy, James Brunt.	Printing using wheels. Draw different wheels.	Chinese style paintings -willow pattern	Easter, Mother's day	Paul Klee animals Camouflage techniques. Animal prints	The elements - Earth, Fire, Water, Air - artists - sculpture
DT	Food prep Make loose part animals and label them.	Wheeled vehicles, YI axels, EYFS split pin Make soap to sell (PSHCE- financial capability)	Food Chinese dragons/puppets Cooking and prep, Chinese new year.	Sliders and levers moving Goldilocks towards the cottage.	Make animals with moving limbs.	Collabrative sewing of trees. Children to sew individual leaves.

			Lucky money packets. Chinese dragons,, lanterns, Kapla Chinese pergola.	Use loose parts to make a spring picture.		Weaving willow, large structures. (inspiration day)
RE	Harvest -Why do we celebrate Harvest?	How and why do people celebrate Birthdays?	What makes a place special? What makes places special for Christians and Muslims?	UC Salvation: F3 Why do Christians put a cross in an Easter garden?	What messages did Jesus give to Christians?	Hinduism What do Hindu stories from teach us?
Computing	Intro to Algorithms Create digital content - autumn face - dragging. Chatter pix leaf man telling a story. Children take photographs in forest school. Computing skills - turn chrome book on	Simple algorithms. Make a naughty bus film E safety Technology around us - traffic lights, vehicles, toys we can manipulate. Computing skills - Manipulate digital content - changing	Directional algorithms. Computing skills - Input writing then retrieve and edit - use bold, italic and underline. Paint - create a shape and fill. Change brush width and colour.	Antroid E safety Retrieve and change text and add a picture	Drawing with algorithms. Chatterpix animal story telling. Use paint to create an animal. Save, retrieve and edit and add text.	Working with scratch. Bird/Barring ton poster using refined computer skills.

	and off, log in and out. Launch word and type letters and numbers, use delete, back space and space bar.	text - size, colour and font. Save work and then retrieve.				
<b>Music</b>	<p>Natural sounds in the environment, Sounds using the voice.</p> <p>Exploring rhythm and percussion</p> <p>- Listen and respond to a range of music, what do you like to listen to, what do your friends like to listen to? -Recap names of instruments</p> <p>Keeping the beat to a song. Follow the teachers instructions picking up and</p>	<p>Traffic sounds</p> <p>Nativity performance.</p> <p>Choosing instruments for the performance songs.</p>	<p>Chinese music</p> <p>Add a score to a story.</p> <p>Introduce musical notation. Follow the pattern drum triangle drum triangle. Have pictures and follow the symbols.</p>	<p>Children to develop symbols and play more complicated patterns using instruments in a pair.</p>	<p>Children to develop symbols and play more complicated patterns using instruments in a small group. Start to record how loud or note duration.</p>	<p>Handels water music</p> <p>Develop developing notation and children performing own compositions.</p>

	playing instruments. Loud and quiet, long and short sounds.					
PSHCE	<p>EYFS Myself and my relationships 1 Beginning and belonging</p> <p>EYFS Myself and my relationships 3 My emotions</p> <p>Myself and my relationships 5 Me and my emotions</p>	<p>EYFS Myself and my relationships 2 Family and friends</p> <p>Y1 Citizenship 5 Rules Rights and Responsibilities</p>	<p>EYFS Healthier and Safer Lifestyles 2</p> <p>EYFS Keeping Safe Healthier and Safer Lifestyles 3 Healthy Lifestyles - during Health Week</p> <p>Y1 Healthy and Safer Lifestyles 8 Drug education</p>	<p>Y1 Economic Well being 1 Financial Capability</p>	<p>Y1 Citizenship 1 &amp; 2 Identities and Diversity; Me and my world</p> <p>EYFS Healthier and Safer Lifestyles 1 My body and growing up</p> <p>Y1 Healthier and Safer Lifestyles 9 Personal Safety</p>	<p>Y1 Healthy and Safer Lifestyles 10 sex and relationship education</p> <p>Y1 myself and my relationships - Managing change also anti bullying week</p>