



*Belonging Believing;
Together Succeeding*

Barrington Church of England (Voluntary Controlled) School

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Class 3 Curriculum – Spring 2019

Dear Parents, the children are settling in brilliantly after the Christmas holidays and in Class 3, we are already very busy! This new term, our whole school topic is 'What is beneath our feet?' The overarching question seeks to help the children learn through experience as the school build develops each day around them. Your child will be learning about the history of Barrington school, village history and investigating the changes in land usage in Cambridge. As a class, we have already begun learning about news reports in English and the children are really enjoying presenting 'live from the scene' where the school mobile once stood. This term, the children will receive spellings in line with our class 'spelling mountain' and the year 3/4 statutory words. The mountain sets out all of the words which your child must know how to spell by the end of year 4. **All** children will be starting on 'Level 0' and until they consistently spell these correctly in their writing across subjects, they will not change. Since introducing this to the children, some children have moved to level 1. However, the spelling mountain is very fluid and children may move up and down depending on whether they continue to correctly apply spellings from different levels in their work. For example, your child may be on level 3 but display inconsistencies in their spelling of words from level 1 and therefore change levels to revisit these words. If your child moves to a different level then this new set of spellings will be sent home on Friday but otherwise your child will keep the level they are on in their homework book. Please be aware that these spellings are being sent home today (Friday 11th January 2019). It is vital the children recognise the importance of learning the words for general use and not for the test which is where the different levels and their fluidity come into use. However, for teacher assessment, the children will be tested on their level every Tuesday. If you would like to come and see our spelling mountain, then please come into the classroom or arrange a time to chat more to me about it. Once children reach the top of the mountain, they will be given a 'mountainous challenge' where words from upper key stage 2 will be explored.

Class 3 welcome Mrs Alderton this term who will be working on a 1:1 basis in our class during the mornings. The lovely Mrs Cambridge will continue to support our class as before and Miss McCabe will additionally work on a 1:1 basis.

English: Through English lessons, Spelling, Punctuation and Grammar lessons (SPAG), and cross curricular lessons we aim to cover the following genres: News reports, speeches, Greek myths and non-fiction fact files.

Mrs Avant and myself are continuing with Fun Writing Friday after having great success with it last term. The children have been so engaged and enthusiastic and can often be heard discussing it amongst themselves in class. It has been lovely for Class 3 and 4 to work together in these sessions and I look forward to more opportunities of this, this term.

Spelling rules will continue to be taught discreetly through writing sessions.



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Maths: This term we are focussing on multiplication and division, fractions, statistics and money.

Maths lessons comprise Fluency, Reasoning and Problem Solving so look out for opportunities for your child to solve problems or to prove how they worked out an answer as this will help them in class. Explaining understanding and method is more important than just a correct answer.

Times tables will be tested weekly. Your child will be learning 2,3,4,5,6,7,8,9,10,11 and 12 times tables. House points will be on offer for daily practice at home. Please note, there is a list of the times table your child is currently on in the classroom. Please ask me if you do not know which one your child is learning.

In **Science** we will be learning about rocks, states of matter and sound.

This term's **RE** lessons look at Islam. The children are beginning to recognise similarities and differences between Christianity and Islam and have enjoyed learning about the 5 pillars.

Madame Sanders will continue teach Class 3 **Spanish** on a weekly basis.

PE: PE will be with Mr Herd on Wednesdays and Thursdays. Please ensure your child has all they need for PE each week, especially if they do sports clubs in the week. We have a no tape policy for earrings. They need to be removed please.

Please ensure that your child has a named PE kit in school including tracksuit bottoms, top and a change of footwear for PE as well as indoor shorts and T-shirt. Occasionally due to weather or restrictions on use of the hall we have to change days so your child's PE kit needs to be in school at all times.

Music: We are incredibly lucky to have Mrs McGregor teaching a weekly music lesson where children will explore making music to reflect building work and the sounds of above and beneath the ground.

Homework: As before, homework is a consolidation of class learning. If your child finds a homework task tricky, please come and tell me rather than completing it with them. It is vital I know which areas they cannot do and when homework is completed or strongly lead by parents, I cannot do this.

On Fridays your child will receive a Maths or English task to be completed (alternate weeks) to be given in on **Wednesdays** (or before). Any homework that is not completed without an explanation will unfortunately have to be completed in PE. All homework should be completed in the homework book and in pencil.

There will be a new topic homework menu to give the children a choice of activities related to the topic to be completed once a fortnight. **Please** read with your child. We are noticing less and less children are reading at home in Class 3 and need this regular reading to maintain their decoding and understanding of texts. Children need to be asked about a text for it to be considered understood and suitable for their ability. The children will soon have a reading log in place of their record. This needs to be written in by the children each evening or morning when they read. Instructions for the type of things to write will be provided with the log but the children should generally demonstrate an understanding of a text by offering an opinion, making a prediction or inferring.

Growth Mindset and Resilience: As a class, we are working on recognising the importance of resilience and persisting with a task even when it is challenging. The children are being rewarded for trying, not giving up and recognising when they might need some help to aid their learning. This is working really well and is helping to increase the children's confidence.

School Uniform: Please ensure your child has appropriate school uniform every day. Thank you for helping us in this, the children are looking smarter and taking pride in their work as a result.

More information can be found on our school website, and we hope to share work from our class there too. Thank you again for your support and we hope your child and you enjoy this term's learning and activities.

Class 3 have not had any mystery readers this year so far and welcome any parents to come and read. Please email me about this using the email below.

Yours sincerely,

Miss Meredew, Mrs Cambridge and Mrs Alderton
bmeredew@barrington.cambs.sch.uk

Selection of End of year National Curriculum statements:

Reading:

Year 3:

Apply knowledge of root words, prefixes and suffixes to read aloud and to understand meaning of unfamiliar words.
Discuss and record words and phrases that writers use to engage and impact on the reader e.g. choice of verb. Make links between spellings, punctuation and grammar that has been taught.

Year 4:

Retrieve and record information by beginning to skim and scan (non-fiction).
Infer meanings and justify them with evidence from the text e.g. Inferring characters' feelings, thoughts, motives from their actions.
Read aloud with intonation, tone, volume to show awareness of characters' speech, punctuation and some grammatical features (eg. An embedded subordinate clause).

Writing:

Year 3:

I can spell commonly mis-spelt words, including many of those on the Year 3 / 4 word list (attached)
I can proof read to check for errors and suggest improvements to my own writing and that of others
I have legible, joined handwriting (with diagonal and horizontal strokes)
I can compose and rehearse sentences using soe rich vocabulary (adjectives, adverbs, conjunctions)

Year 4:

I can recognise and spell homophones and near homophones
I can use descriptive noun phrases for impact, including phrases which are expanded by adding modifying adjectives, nouns or preposition phrases eg One really hot summer's day, On the coarse sand, The biting cold wind etc
I can proof read for errors in spelling and punctuation
I have legible, joined handwriting with greater consistency (with diagonal and horizontal strokes, parallel vertical strokes, appropriate length of ascenders and descenders)