

Maths

Number: Addition and Subtraction (within 20)
Number: Place Value (within 50)
(Multiples of 2, 5 and 10 to be included)
Measurement: Length and Height
Measurement: Weight and Volume

PSHE

Citizenship
Me and my world
/Working Together
Healthy and Safer
Lifestyles
Safety Contexts

Literacy

Contemporary fiction – stories reflecting children's own experience Write a series of sentences to retell events based on personal experience. The true story of the 3 little pigs.
Reports A simple non chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general. 'Under the ground' Report on the school building project. Large scale scrap book doing a recount of the build. Where is the mobile?
Instructions – Following a practical experience, write up the instructions for a simple recipe 'Writing for construction building.'
Vocabulary building Read, write and perform free verse
Structure – **rhyming couplets** Recite familiar poems by heart. Not read, write and perform free verse

History

Changes within living memory – how the school has changed this year. The history of the school – visitors who came to this school. Local historians.

Peepo book – changes in national life – homes, village old heads rooms in school. LS Lowry.

What lies beneath my feet?

Art - LS Lowry – buildings and architecture.
Drawing using local chalk

D&T – Structures – exploring making models stronger, stiffer and stable. –link with LS Lowry and make cardboard town.

RE

Places of worship.
(Church, Temple, Gurdwara, Synagogue, Mandir, Mosque)
Why do Christians put a cross in an Easter garden?

Science

Animals – Animals which live underground. Name and identify common animals, Habitats (hot/cold places see Geog)
Seasonal change – day length
Materials – Building materials – **identify and classify.**

Geography

Identify the four countries and capital of UK.
Identify human /physical features in the local area.
Comparing Barrington and Cambridge. Use geographical skills
Point out where the Equator, North Pole and South Pole are on a globe or atlas

Computing

Understand what algorithms are.
Instruction writing and bee bots.

Music

Use their voice to speak / sing / chant
Make a sequence of sounds
Say how a piece of music makes them feel
Planet suites