



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Barrington CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household.
2. A group of children are self-isolating because of a case of coronavirus in the bubble.
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. A further national lockdown and school closure

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by National Oak Academy, The White Rose Hub maths, BBC Teach, Song of Sounds, Corbett Primary Maths (upper key stage 2), BBC Bitesize, Letterjoin, Oxford Owl, Numberblocks and Study Ladder. Wherever possible resources used will be those that are normally used in school so that they are familiar to the children.

Children will remain in contact with their Class teacher through Google Classroom and Class Dojo.

Oak Academy has been selected to support the teachers deliver remote learning. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Hub resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these and they also provide recorded taught sessions so that the children can access physical teaching from a teacher before working on a mathematical task. Study Ladder will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. This could also be used so children can 'drop-in' to receive further support.

Google Classroom will also provide the communication element of our support. Teachers, pupils and parents will be able to message one another to share information and offer support. Teachers will be able to provide the children with feedback on their learning through commenting on the finished uploaded work and the Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Barrington CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

### Worksheets and Practical Resources

If a child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work, this can be sent either electronically or in hard copy. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). An initial pack of home learning to consolidate key maths and English skills will be emailed home. This measure will afford teachers a short time to prepare their remote learning resources.

### Vulnerable pupils

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.

<b>Number isolating</b>	<b>Teacher and Teaching Assistant in school</b>	<b>Teacher is well</b>	<b>Teacher is unwell</b>	<b>Teaching Assistant</b>
<b>Five or less</b>	Option to choose Plan A or Plan B  Communication: between teacher and parent/child twice a week via Google Classroom/ email	Option to Choose Plan A or Plan C  Communication: twice a week via Google Classroom/ email	Plan B	Support children who remain in school.
<b>A class bubble</b>	N/A – staff self isolating	Option to choose Plan A or Plan C	Plan B	If the teacher is teaching from home, then the TA should be online in the lesson (monitoring chat and behaviour) during their working hours.  If the teacher is ill, then the TA and head will be communicating with the class via Google Classroom and Class DoJo.
<b>Lockdown where all pupils are at home.</b>		Plan C	Plan B	Supporting Teachers online, monitoring online chat (and supporting where needed). Monitoring Class DoJo
<b>Lockdown where key worker and vulnerable pupils are in school (maximum 30 pupils)</b> (teachers providing work for their class but in school delivering lessons on a rota)		Plan C	Plan B	In school supporting key workers on rotation. Support teachers online when not on rota.
<b>Lockdown where key worker and vulnerable pupils are in school (more than 30 pupils)</b> (teachers in school full time all class bubbles open)		Plan C	Plan B	In school supporting in class.

	Online learning	Other learning	Communication to vulnerable students	Children with SEND
<b>Remote Plan A</b>	Google Classroom activities and invitation to join live classroom teaching via Zoom / Google Classroom Meet	Pre-prepared pack of work to include: Spellings/Phonic work, Guided reading text, exercise book with lists of activities in English and Maths (taken from year group scheme of work), A copy of the appropriate projects home learning for Foundation Subjects.	Class teacher or Head teacher to contact parents every other day. Head teacher to speak to children at least once a week.  Those not engaging with home learning are to receive a phone call from the head to discuss the obstacles and support.	Where children would normally receive additional support from SEND agencies, the SENDCO will plan for those to continue via Google Classroom/ Zoom if the agencies engage.
<b>Remote Plan B</b>	<p>Teacher will provide a pre prepared two weekly timetables (via Google Classroom) with links for Oak academy. These lessons will be appropriate to the term and learning that would have taken place in school. They will focus on English and Maths.</p> <p>Foundation Curriculum will be taught using the Home Learning ideas and supplemented on the two-week timetable from Oak Academy. These lessons will be appropriate to the term and learning that would have taken place in school.</p> <p>Zoom/ Google Classroom Meet used for daily whole class sessions these will be run by cover staff from school (class TA/ headteacher/SLT)</p>	Pre-prepared pack of work to include: Spellings/Phonic work, Guided reading text, exercise book with lists of activities in English and Maths (taken from year group scheme of work), A copy of the appropriate projects home learning for Foundation Subjects.	<p>Head teacher to contact parents every other day. Head teacher to speak to children at least once a week.</p> <p>Those not engaging with home learning are to receive a phone call from the headteacher to discuss the obstacles and support.</p>	Where children would normally receive additional support from SEND agencies, the SENDCO will plan for those to continue via Google Classroom/ Zoom for as long as the agencies engage.

<b>Remote Plan C</b>	<p>Teacher will take the class and invite those at home to join in the whole class lessons where appropriate.</p> <p>A range of resources will be posted onto Google Classroom, including prerecorded lessons, worksheets, links to online activities and activities away from devices.</p> <p>Use of Oak academy lessons may be used if it is appropriate.</p> <p>Teaching assistants will support in school where available .</p>	<p>Pre -prepared pack of work to include: Spellings/Phonic work, Guided reading text, exercise book with lists of activities in English and Maths (taken from year group scheme of work), A copy of the appropriate projects home learning for Foundation Subjects, passwords needed to access online learning.</p>	<p>Head teacher to contact parents every other day. Head teacher to speak to children at least once a week.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>	<p>Where children would normally receive additional support from SEND agencies, the SENDCO will plan for those to continue via Google Classroom/ Zoom for as long as the agencies engage.</p>
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