

Primary PE and Sport Premium Plan for 2018/19

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for three years to July 2016. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. This means we will use the premium to:

1. To develop or add to the PE already in place in school)
2. To make improvements now for future pupils

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Helping pupils to develop an awareness of the importance of mental and physical health and their contribution to well-being
- Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

In academic year 2017/18, Barrington Primary School will receive 16,920. Having consulted with our community, and to support our wider vision and plans for PE and sport, we plan to spend the Premium in the following ways.

<i>How the money will be spent</i>	<i>Amount- (some are estimates)</i>	<i>Targeted pupils</i>	<i>The difference we aim to make to pupils</i>
To raise pupils' achievement in curriculum PE			
Providing high quality PE to all children in the school Subscription to School sports partnership Course fees for school sports coach to complete a level 5 and Level 6 qualifications in the teaching of PE	£1,250 £400	Whole school	Professional development and development of teaching skills for school sports coach from the PE coordinator meetings provided by the programme Development of the role of the PE coordinator in school The quality of PE delivery will improved Children will be more active and will improve in their skills, knowledge and performance. High quality engaging PE lesson will inspire children to enjoy an active lifestyle that will establish healthy attitudes that will last beyond primary school.
To increase pupils' participation and success in school sport (including competitive school sport)			
Increase in the provision of PE clubs and range of break and lunchtime activities to encourage children to be more physically active <ul style="list-style-type: none"> Additional staff (sports coach and one lunchtime supervisor) employed to provide lunchtime and after school activities including rounders, cricket, , netball, magic and multi-sports to add to what is already being provided by Mr Herd in lessons and after school clubs. 	£4,000	Whole school	New and more varied equipment will contribute to a wider range of clubs and activities being provided during curriculum time and outside of school hours Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities

			Children will be encouraged to participate in active games during the break and lunch times to help increase their fitness and activity levels.
Participation in interschool sports activities and competitions Organisation of interschool competitions between the BFP partnership schools so that competitions are linked closely to the PE curriculum and events follow a block of teaching on the competition sport Transport between schools for these events Supply cover for sport coach to organise and coordinate these events – aim 1 per year group from Y1 upwards	£600	Whole school	Linking the PE teaching at the three schools and organising a tournament at the end of the teaching block will enable the children to apply the skills they are learning in PE lessons, as they learn them and use them in friendly competition.
Provision of a dance specialist teacher to support school staff during dance week and provide the enrichment of dance from different cultures	£500	Whole school	Enrichment of the dance curriculum to develop this area of school sports provision, linked to our work to develop our children understanding of a range of different cultures. For example, Chinese dragon dance, bhangra dance, dance and world religions
To improve pupils' engagement in healthy, active lifestyles			
Whole school well-being provision – healthy mind and healthy body	£2,490	Whole school	Working with an external agency to identify, measure and address multiple physical, psychological and emotional needs of children as a school. Complete an external audit of our provision for well-being which

<p>Whole school well-being provision audit and action planning</p> <p>Development of mindfulness and approaches to calm body and mind</p> <p>Physical activity workshops for children to promote mental health and well-being and improve peer relationships</p>			<p>will enable the identification of gaps and areas for development.</p> <p>Use of mindfulness and meditation apps in the class room to develop the children's awareness of their own bodies</p>
<p>Increase the activity levels of all children in school by participating in the mile a day challenge</p> <p>Provision of and all weather circuit to encourage children to participate in the mile a day challenge during break and lunch times.</p> <p>Introduction of the golden mile challenge</p>	£9,000	Whole school	<p>Raised activity levels for all children by providing an all-weather circuit track and the motivation of completing the mile a day and golden mile challenge. Children will be able to work towards personal challenges and compete against themselves and others.</p>
<p>Resilience and team building through physical activity days in September</p>	£500	Classes 2, 3 and 4	<p>Physical class team challenges that will help the new classes bond as a groups and encourage team work. These challenges will also need problem solving and perseverance and will help to develop children's resilience</p>
<p>Top up swimming</p>	£800	Classes 3 and 4	<p>Extra small group swimming lessons to help support all children to meet the end of KS2 swimming requirements in the national curriculum.</p>
<p>Opportunities to be inspired by different sports</p>	£200		<p>Opportunities for the children to participate in a wide range of different sports to help increase activity levels and encourage all</p>

Corfball Stunt cycling fencing			children to find a sport they enjoy.
Balance bikes	£1410	KS1	The purchase of our own set of balance bikes so that we can run balanceability training in-house to promote the physical benefits of cycling for young children as well as providing a success-orientated experience. The programme offers children the ability to become competent cyclists at an early age through the development of balance and control. A recent study (MORI, 2011) concluded that 43% of children cannot ride a bike by the age of six. The use of these balance bikes in school will enable us to develop this skill
Midday supervisor training Playground games equipment Skipping day	£200 £250 £350	Whole school	Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities Children will be encouraged to participate in active games during the break and lunch times to help increase their fitness and activity levels.
Limitless games	£300	KS2	This linked closely to our work as a school on mindset and the importance for keeping trying. All of KS2 will have the opportunity to work with a group of disabled sport people to provide inspiration and the message that the only barrier to taking part is yourself.