

Personal, Social, Emotional

Healthy and Safer Lifestyles – My body and growing up.

Keeping safe and managing risk.

Communication and Language

Oracy – Developing conversations in pairs and larger groups. Giving reasons for own thoughts about a given topic. Challenging others with questions.

Physical

Moving and Handling –Refining scissor control, holding pencils correctly, pattern and letter formation.

Health and Self-care – Knowing what we need to keep our bodies happy and healthy.

Expressive Arts and Design

Making –Make own models using tools and materials from creation station. Pen, pencil, paint, pastel flowers, trees and plants.

Being imaginative –Music - Clap short rhythmic patterns. Say whether they like or dislike a piece of music.

Using various construction materials to create building and bridges using world

**All things bright
and beautiful.**

The World

People and communities – Hot and cold places – similarities and differences.

The World –Plants – planting and growing and labelling plants. Animals describe and compare common animals.

Technology –Bee bots, I pads and interactive board.

Literacy

Traditional tales – writing stories. Reports – scientific writing – labels and captions. Poetry – personal responses to poems learned by heart.

Mathematics

Number –Counting in 10's, doubling and halving, counting to 20 and partitioning,

Space, shape and Measure – halving shapes. Prepositions, money – coin recognition, time – o'clock, minutes and seconds.