

Personal, Social, Emotional

Citizenship – Me and my world/working together.

Healthy and Safer Lifestyles – safety context.

Communication and Language

Oracy – joint Petersfield/Foxton project – Snails tails story retell project.

Physical

Moving and Handling –Refining scissor control, holding pencils correctly, pattern and letter formation.

Health and Self-care – Dressing and undressing for PE.

Expressive Arts and Design

Making –Make own models of buildings using tools and materials from creation station. Pen, pencil, paint, pastel buildings include own home.

Being imaginative –Music - Clap short rhythmic patterns. Say whether they like or dislike a piece of music.

Using various construction materials to create building and bridges using world

**What lies beneath
our feet?**

The World

People and communities –Talking about where we live and what is in our local area.

The World – Classifying building materials. Animals – habitats. Seasons

Technology –Bee bots, I pads and interactive board.

Literacy

Writing encouraged in continuous provision.

Writing unit – The three little pigs. Caption writing to accompany work about the school building. Peepo – changes in homes.

Poetry – Learn and perform.

Mathematics

Number –estimation, one more one less, adding and subtraction.

Space, shape and Measure – Money- coin recognition and making amounts. Ordering 3 items in terms of height, weight, length and capacity.