



Barrington Church of England (Voluntary Controlled) School

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*Belonging Believing;
Together Succeeding*

Headteacher: Mrs G. Davies

Class 3 Curriculum – Summer 2019

Dear Parents, I hope you all had a lovely Easter Holiday. This new term, our whole school topic is 'Are all things bright and beautiful?'

Your child will be learning about animals, the world around them and how our country compares to places around the world. This term, the children will continue to receive spellings in line with our class 'spelling mountain' and the year 3/4 statutory words. The mountain sets out all of the words which your child must know by the end of year 4. The children are really enjoying being part of the spelling mountain and have worked incredibly hard to work their way up it. Just to remind parents, this mountain is fluid and children will move up and down the mountain if they are not applying the learnt words in their independent work. Whilst it is important to practise the spellings, daily reading must be prioritised to ensure the spellings are further secured. As before, if your child moves to a different level then this new set of spellings will be sent home on Friday but otherwise your child will keep the level they are on in their homework book.

The lovely Mrs Cambridge will continue to support our class as before and Miss McCabe and Mrs Alderton will additionally work in the classroom on a 1:1 basis.

English: Through English lessons, Spelling, Punctuation and Grammar lessons (SPAG), and cross curricular lessons we aim to cover the following genres: Greek myths, character descriptions, diary writing, poetry and fantasy writing. Mrs Avant and myself are continuing with Fun Writing Friday and are giving the children more control over these sessions as we welcome their ideas. The children have enjoyed shared writing and are particularly keen on volunteering their ideas for genres and topics. Spelling rules will continue to be taught discreetly through writing sessions.

Maths: This term, year 3's are focusing on fractions, time, shape, mass and capacity. Year 4's are focusing on money, time, statistics, shapes, position and direction. Maths lessons comprise Fluency, Reasoning and Problem Solving so look out for opportunities for your child to solve problems or to prove how they worked out an answer as this will help them in class. Explaining understanding and method is more important than just a correct answer. Times tables will be tested weekly. Your child will be learning 2,3,4,5,6,7,8,9,10,11 and 12 times tables. House points will be on offer for daily practice at home. Please note, there is a list of the times tables your child is currently on in the classroom. Please ask me if you do not know which one your child is learning. The children also now have a login for Times Tables Rockstars which is an online programme for practising times tables. I have set your child's appropriate times tables to practise and am able to monitor their progress on this. The website is available on tablets and computers. <https://ttrockstars.com/>

In **Science** we will be learning about rocks, states of matter, sound, animals and plants.



Cambridgeshire
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This term's **RE** lessons look at the kind of world Jesus wanted. Later on in the term, the children will also be comparing the Bible with the Torah.

Madame Sanders will continue teach Class 3 **Spanish** on a weekly basis.

PE: PE will be with Mr Herd on Wednesdays and Thursdays. Please ensure your child has all they need for PE each week, especially if they do sports clubs in the week. We have a no tape policy for earrings. They need to be removed please.

Please ensure that your child has a named PE kit in school including tracksuit bottoms, top and a change of footwear for PE as well as indoor shorts and T-shirt. Occasionally due to weather or restrictions on use of the hall we have to change days so your child's PE kit needs to be in school at all times.

Homework: As before, homework is a consolidation of class learning. If your child finds a homework task tricky, please come and tell me rather than completing it with them. It is vital I know which areas they cannot do and when homework is completed or strongly lead by parents, I cannot do this. Please also remember that homework should reflect the child's independent ability. On Fridays, your child will receive a Maths or English task to be completed (alternate weeks) to be given in on **Wednesdays** (or before). Any homework that is not completed without an explanation will unfortunately have to be completed in PE. All homework should be completed in the homework book and in pencil. If homework is handed in late, it will be marked the following week. There will be a new topic homework menu to give the children a choice of activities related to the topic to be completed throughout the term. **Please** read with your child and record in their record/reading log.

Growth Mindset and Resilience: As a class, we are working on recognising the importance of resilience and persisting with a task even when it is challenging. The children are being rewarded for trying, not giving up and recognising when they might need some help to aid their learning. This is working really well and is helping to increase the children's confidence.

School Uniform: Please ensure your child has appropriate school uniform every day. Thank you for helping us with this, the children are looking smarter and taking pride in their work as a result.

More information can be found on our school website, and we hope to share work from our class there too. Thank you again for your support and we hope your child and you enjoy this term's learning and activities.

Class 3 have not had any mystery readers this year so far and welcome any parents to come and read. Please email me about this using the email below.

Yours sincerely,

Miss Meredew, Mrs Cambridge and Mrs Alderton
bmeredew@barrington.cambs.sch.uk

Selection of End of year National Curriculum statements:

Reading:

Year 3:

Apply knowledge of root words, prefixes and suffixes to read aloud and to understand meaning of unfamiliar words.
Discuss and record words and phrases that writers use to engage and impact on the reader eg. choice of verb. Make links between spellings, punctuation and grammar that has been taught.

Year 4:

Retrieve and record information by beginning to skim and scan (non fiction).

Infer meanings and justify them with evidence from the text eg. Inferring characters' feelings, thoughts, motives from their actions.

Read aloud with intonation, tone, volume to show awareness of characters' speech, punctuation and some grammatical features (eg. An embedded subordinate clause).

Writing:

Year 3:

I can spell commonly mis-spelt words, including many of those on the Year 3 / 4 word list (attached)

I can proof read to check for errors and suggest improvements to my own writing and that of others

I have legible, joined handwriting (with diagonal and horizontal strokes)

I can compose and rehearse sentences using soe rich vocabulary (adjectives, adverbs, conjunctions)

Year 4:

I can recognise and spell homophones and near homophones

I can use descriptive noun phrases for impact, including phrases which are expanded by adding modifying adjectives, nouns or preposition phrases eg One really hot summer's day, On the coarse sand, The biting cold wind etc

I can proof read for errors in spelling and punctuation

I have legible, joined handwriting with greater consistency (with diagonal and horizontal strokes, parallel vertical strokes, appropriate length of ascenders and descenders)