



## Reception Class One Summer Term 2018

Welcome to our summer term information letter. In this letter we hope to inform you about what your child will be covering this term and some ideas as to how you can help your child at home. The topics for this term are 'How Does Your Garden Grow?' and 'We Do Like to be Beside the Seaside!'

### Literacy

- Non fiction - information texts
- Pattern and Rhyme ', 'Commotion in the ocean' Big waves and little waves'
- Recounts
- Writing postcards
- Forming letters correctly
- Fiction - story's by Eric Carle

At home you could:

- Look together at story and non fiction books
- Continue to practice sounds and letter names
- Practice letter formation
- Reading Strategies: to use picture clues, sounding a word out or reading the whole sentence for context clues

### Mathematics

- To recite and begin to write numbers to 20 and beyond
- To begin to know number bonds to ten i.e. 2 and 8 makes 10, 3 and 7 makes ten etc.
- To understand simple addition and subtraction sums
- Begin to count in tens to one hundred
- Tell the time to the hour.
- To recognise and sort 2D and 3D shapes
- Recognise coins to £2 and begin to understand their value
- Solving simple addition and subtraction problems using money

At home you could

- Play board games
- Find numbers in the environment - numbers on houses, cars etc.
- Involve children in simple money transactions -what coins can I use?
- Solve problems - What shape is this package? If I have 6 sweets how many more do I need to make 11? Sharing sweets between 2 or 3 people.
- Practical ways to divide items in half.

## **Knowledge and Understanding**

- Trip to Hunstanton Sea Life Centre and beach
- Looking at plants and planting seeds and vegetables
- Bug hunts
- To know that green plants need light and water to grow.
- Identify local wild plant and trees
- Geography - the seaside- What is the seaside like? How do we get there?
- Using the globe and maps to locate the coast and individual areas
- The seaside in the past.
- Use Beebots for simple instructions and build up to a more complicated algorithms.
- Celebrations and Special Times: What happens at a wedding and when a baby is born?

## **Creative Development**

- Looking at the work of Kadir Dursun and Andy Goldsworthy
- Using the work of Eric Carle to inspire art
- Tissue paper collage butterflies
- Spiral sea shells - making clay spirals
- Keeping a steady beat
- Singing and moving at the same time

## **Physical Development**

- Catching and throwing a ball
- Team games
- Parachute games
- Athletics skills
- Sports day

## **Personal Social and Emotional Development**

- Understanding Feelings - To recognise what causes different feelings in themselves and others.
- Managing Feelings - To recognise simple ways of making themselves feel better.
- Valuing Difference

As the weather improves, please provide your child with a named sun hat, unfortunately staff cannot apply suntan cream, so it is best to apply before school and if you wish bring a named bottle of suntan cream and show your child how to apply it themselves. It is also important to provide your child with water (no flavoured drinks please).

We will continue to visit the woods most weeks, Children will need their wellies and coats as we will go in all weathers!

Homework will continue this term and will be given out on Wednesdays, please could it be returned by the following Monday.

Our trip this term is to Hunstanton Sea Life Centre and beach, which will take place in June. More details will be sent closer to the time.

Now is a good time to check the names in clothes, hand written names tend to wash out over time and some sticky labels become not so sticky!

Finally if you have any spare time this term and you would like to help in school please do come and see us.

Sue Brown and Clair Hayes

