



Barrington C of E Primary School Year Plan – Blue Class 3–Year 3 & 4 – Band A (2019-20)

Band A	Autumn 1 – How did the Roman invade and take over?	Autumn 2 – Romans- The power of the Roman Empire	Spring 1 – Why settle here?	Spring 2 – Why did the Anglo- Saxons settle here?	Summer 1 We live here because...	Summer 2 – We live here because...
English	Poetry related to PSHE SPAG –back to basics Instructions-making mosaics Newspaper report –the Romans have invaded!	Newspaper report –the Romans have invaded! The Write Stuff Classic poetry	Playscripts Instructions Nonsense poetry	Explanation texts about Anglo Saxons The Write stuff approach to narrative story telling	Non chronological reports about our village (Shepreth and Barrington)	Persuasive texts and class debate Acrostic and “playing with shape” poetry
Maths	Year 3 Number – Place Value Number – Addition and Subtraction, Number – Multiplication and Division Consolidation Number – Multiplication and Division, Measurement: Money Statistics Measurement: length and perimeter Number – Fractions, Consolidation Number – fractions Measurement: Time Geometry – Properties of Shapes Measurement: Mass and Capacity, Consolidation			Year 4 Number – Place Value Number- Addition and Subtraction Measurement Length and Perimeter Number- Multiplication and Division, Consolidation Measurement - Area Fractions Decimals, Consolidation Decimals Measurement- Money Time Statistics Geometry- Properties of Shape Geometry- Position and Direction Consolidation		
Science	Electricity	Light and shadows	Materials –investigation into house building	Living things – trees, plants, photosynthesis	Animals including humans – comparing skeletons of a variety of animals. insects	Teeth, predators, prey (link to Shepreth Wildlife Park)
RE	Understanding Christianity The fall What do Christians learn from the story?	Christian Worship: How and why are churches different?	What does it mean to be a Muslim?	Salvation: People of God Why do Christians call the day Jesus died Good Friday?	Gospel: What kind of world did Jesus want?	What is important for Jew’s about being part of God’s family?
Computing	Conquer curriculum Working with sounds E-Safety	Scratch pattern drawing Introduction to Logo E-Safety	Maths quiz	Search engines and forums and e safety	Working with sounds	Introduction to paint



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Geography	Continents and oceans	Settlements and roads	Map reading	Orienteering	Human and physical features locally	Human and physical features globally
History	Settlements and Invasions Roman homes Roman Gods and Goddesses	Life for Children in the Roman times Roman Roads Roman Food/Banquet	Anglo Saxons-English Kings, Alfred the Great	Local History (Barrington derived from Anglo Saxon word)	Local History study of Shepreth	Shepreth and Barrington comparison
Art/DT	Mosaics-Romans The Study of Roman Pots	Christmas activities Sculpture-pottery	Sketching Model making	Textile dying	Cross stitch Collage	Painting with different paints
Music	BBC Ten Pieces – Kerry Andrew No place like Ostinato and rhythm Young Voices singing	Carmina Burana –O Fortuna –Orff Link to Roman Gods – fate and wheel of fortune Contrasting sounds on untuned percussion Young Voices singing Christmas songs comparing hymns and pop songs	Vivaldi –Winter 1 st Movement Solo and accompaniment Musical patterns Performing	Beethoven's 5 th Symphony 1 st movement Orchestral performance Graphic score, reading notes	Hans Zimmer – Earth Film music, choral singing	Bachianas brasileiras No. 2, The Little Train of the Caipira (finale) by Heitor Villa-Lobos Speed Music that tells a story
PE	Planned and Taught by PE Specialist		Planned and Taught by PE Specialist		Planned and Taught by PE Specialist	
PSHE	Beginning and Belonging	Myself and My relationships (9) Working together	Anti-bullying Family and friends	Diversity and communities	Me and my emotions	Healthy lifestyle Drug education