**Orange class home learning Y1**

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| **Handwriting** | **Reading** | **Maths** |
| Practice writing your first and last name.  Go onto letter join and practice writing the days of the week and months of the year.  Look at your tricky words, choose 1 a day and put it into a sentence, remember to extend your sentence with a describing word and the conjunction ‘and’. | Read your reading book to a grown up … and then to your teddies!  Find the following stories on you tube – Owl babies, Here we are and Grandpa’s Island.  Can you find any of your tricky words in your reading books?  Look up the meaning of your tricky word in a dictionary and write out the meaning. | By the end of Year 1 you will be expected to write all the days of the week, months of the Year and number names eg one, two etc…Start learning them now!  Can you remember the greater than > and less than < and equals sign =? Can you find a way to show me? You can choose any way to record.  We have been revising numbers 0-20. Remember you need to be able to spell the number names (one, eight, twenty three and ninety seven etc).  Can you show Mrs Avant and myself that you are able to write the numbers 0-20 in words, zero –twenty.  Can you remember how to say it, write it, build it, draw it, for any number? Use place value, numicon, bead strings, base 10, place value counters and number lines to help you draw it. |
| **Phonics** | **Tricky words** | **Science** |
| This first half term we are learning the following phonemes:  ay, ai, (play, train)  a-e, ee, ea, e-e, (spade, tree, these)  igh, ie, i-e, (fight, lie, mine)  ow, oa, o-e (snow, boat, bone) and  oo, u-e (moon, cube, tube)  Practice writing these sounds and try and find words with these phonemes in them. | This terms tricky words are: so, do, some, come, little, they, my, said, have, like, you, are, her, was, all, I, no, the, to, go and into.  Can you try and learn how to read and write them. | This term we are learning about Living things and animals. When we are outside or inside we can see lots of things that are living; trees, insects, people, grass, guinea pigs. We can also spot things that were once alive but are not now; paper in our busy bee books, bamboo in our art section in the classroom fence against the wall and our wooly gloves. There are also some things that have never been alive; stones, plastic bags and bottles, metal table or chair legs. Go for a walk and find 6 different objects from outside and label them; living, dead, never alive. You could draw or paint them as well.  We have also been looking at habitats of lots of different animals.  When we look at animals we know that they have different parts, like we do, such as arms and mouth. Can you find 2 different pictures of animals and label their different parts. Remember to use a ruler when drawing your label lines.  Try to find out something about the animals and write a sentence for each animal.–habitat, babies, predators, prey, where it lives and draw or paint a picture to go with it. |
| **Writing**  We are using the text ‘Here we are’ by Oliver Jeffers.  Find the ‘you tube’ short animation film and once you have watched it, write a few sentences about what you would tell someone from another planet what and why we should look after our planet. | |