

Barrington C of E (VC) Primary School

Pupil Sports Grant Expenditure 2016/17

The Government is provided funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide quality primary physical education (PE) and school sport. Each school received £8,000 plus an additional £5 per pupil for those two years. This was extended into 2015-16 and is now expected to continue into the next academic year. We expect our school to receive approximately £8450 during 2016-17.

| Number of pupils and pupil premium grant (PSG) received | |
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| Total number of pupils on roll | 103 |
| Estimated Total Amount received | £8450 |

| Summary of PSG spending 2015/16 | | | |
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| Area identified for focus and investment | Action taken | Breakdown of sport premium spend | Impact on PE and school sport |
| Providing high quality PE to all children in the school | <ul style="list-style-type: none"> A Primary PE Specialist teacher from the South Cambs SSP has been employed to support Mr Herd with his development in order to improve the delivery of PE across the age range and activity spectrum. Access to South Cambs School Sports Partnership Core offer. Providing: -Unlimited access to participation in an extensive competition programme for pupils in Year 3-6 - Mini-Olympics participation event for all Year 4 pupils in multi-sport activity stations, cultural competition and sport champion visit -termly network meetings providing National and local updates, with | £5700 | <ul style="list-style-type: none"> J. Herd has benefitted from the expertise and advice provided by PE specialist The quality of PE delivery has improved Children are more active and are improving in their skills, knowledge and performance The school has experienced even greater success in local competitions with the football team winning the cluster league competition and having two teams progressing well in the netball competition. |

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| | <p>practical and theory workshops, specialist PE advice and access to resources and sharing good practice.</p> <ul style="list-style-type: none"> ▪ Change4life resources and ongoing support to set up club, engaging targeted groups of children ▪ Bikeability training for all Year 5 and 6 pupils with Outspoken Training. ▪ Release time to enable staff to attend School Sports Partnership meetings ▪ Transport to attend competitions | | |
| Increase in the provision of PE clubs to encourage children to be more physically active | <ul style="list-style-type: none"> ▪ Additional coaches employed to provide lunchtime and after school activities including handball, netball, multi-sports and magic to add to what is already being provided by Mr Herd making these clubs free for the children to ensure that all children can participate | £2100 | <ul style="list-style-type: none"> ▪ New and more varied equipment is contributing to a wider range of clubs and activities being provided during curriculum time and outside of school hours ▪ Children are benefitting through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities ▪ More children are meeting the 60 minutes of physical activity per day target recommended by the government ▪ More children are participating in lunchtime and after school clubs, building on skills previously learnt in PE curriculum |
| Development of PE clubs and curriculum | <ul style="list-style-type: none"> ▪ New equipment has been purchased in order to support the delivery of PE using the Cambridgeshire schemes of work ▪ Additional equipment purchased to support the delivery of a wider range of after school clubs and sensory circuits for EYFS | £594 | <ul style="list-style-type: none"> ▪ New and more varied equipment is contributing to a wider range of clubs and activities being provided during curriculum time and outside of school hours ▪ Children are benefitting through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities |

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| | | | <ul style="list-style-type: none"> More children are meeting the 60 minutes of physical activity per day target recommended by the government through participating in our extra-curricular programme |
| Physical literacy development in EYFS | <ul style="list-style-type: none"> Class 1 took part in balanceability training with Outspoken to help improve balance and locomotive skills Sensory circuits introduced to help selected children to develop their gross and fine motor skills to have an impact on their skills in the classroom Mr Herd attended a Smarties Pilates course with the aim of developing the use of child friendly Pilates within lessons to develop children's motor skills, balance, co-ordination and strength | <p>£375</p> <p>£210</p> | <ul style="list-style-type: none"> Children in EYFS are now more confident in using a balance bike, giving them a platform to now move on to a pedal bikes Children who have been identified as needing support with developing their fine motor skills are showing improvement in their upper body strength and core stability |
| Top up swimming | <ul style="list-style-type: none"> Additional swimming lessons provided at McSplash for children who are not yet water confident in KS2 and not quite ready to meet targets set in the National Curriculum | <p>£720</p> | <p>Children who participated in the additional training should now be able to:</p> <ul style="list-style-type: none"> Pace themselves in floating and swimming challenges related to speed, distance and personal survival. Swim unaided for a sustained period of time over a distance of 25meters. Use recognised arm and leg actions, lying on their front and back. |

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| | | | <ul style="list-style-type: none"> ▪ Use a range of recognised strokes and personal survival skill |
| Increasing physical activity at lunchtimes | <ul style="list-style-type: none"> ▪ Review of current lunchtime activity and practice and identify what changes can be implemented so that physical activity can be increased ▪ Provision of inspiration events (for example skipping skills day) to inspire children and teach new skills that they can develop during break times ▪ New equipment has been purchased to support active play and the skills developed during these special days | £200 | <ul style="list-style-type: none"> ▪ An increase in the number of children choosing to participate in active play 9 for example skipping activities) in the playground |
| | Total spend | £9,899 | |