### Mathematics

Number: Place Value (within 10)

Number: Addition and Subtraction (within 10)

Geometry: Shape

Number: Place Value (within 20)

## History

Our own history – changes in super you!!

Mary Seacole (Black history month)

## **PSHE**

Myself and My Relationships

Beginning and Belonging

Healthy and Safer Lifestyles Safety Contexts and Drug Education

### Literacy

Narrative Supertato, Stories with predictable phrasing Write simple sentences using patterned language, words and phrases taken from familiar stories

Non Fiction Labels, lists and captions Write labels and sentences for an in-class exhibition/ museum display

Recount Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing My mum is a super hero

Poetry Vocabulary building Read, write and perform free Structure Recite familiar poems by heart – rhyming Couplets verse 'Superworm', Jolly Christmas Postman.

Writing – spelling/prefixes and suffixes

What is the greatest Superpower?

D&T Cooking - Understand where food comes from -Make fruit smoothies/kebabs. Tesco link. Pumpkin soup. Design, make and evaluate making a super hero suit/t shirt (Class ½ DT day) Principles of being healthy

Art Pen/paint self-portraits, them as a superhero, Fruit pencil and pastel observational sketches. Patterns – pencil, paint, pen and oil pastel.

# Geography

Where is Barrington? Use Geographical skills to find out.

Seasons/weather

## RE

Harvest around the world

Why do Christians perform nativity plays at Christmas?

### Science

Materials – make super hero suits, identify materials and properties Seasonal change – Harvest, seasonal fruits/veg, and different trees.

Plants – Identifying plants which are edible and the parts we eat.

Animals – humans what keeps us healthy – link fruit and vegetables. inc senses.

## Computing

Logical reasoning - Bee bot programming.

Use technology to create in paint,

#### Music

Singing songs about superheroes
Using instruments to make different sounds
Performing to an audience