

In academic year 2017/18, Barrington Primary School received 13,393 and we had £1,262 from the previous year giving a total to spend of £14,655. To support our wider vision and plans for PE and sport, we spent the Premium in the following ways.

Sport Premium Spend and Impact 2017-18 (financial year)			
Area identified for focus and investment	Action taken	Breakdown of sport premium spend (rounded to nearest whole £)	Impact on PE and school sport
To raise pupils' achievement in curriculum PE			
Providing high quality PE to all children in the school	<ul style="list-style-type: none"> Sports coach completed a level 7 qualification in the teaching of PE in primary schools Provision of high quality supply cover for PE lessons to enable release of school sports coach to attend training days Subscription to South Cambs School Sports Partnership 	<p>£813</p> <p>£662</p> <p>£2, 375 (balance of 2016-17 academic year) £1540 (academic year 2017-18)</p>	<ul style="list-style-type: none"> Professional development and development of teaching skills for school sports coach from the teaching on the course Development of the role of the PE coordinator in school The quality of PE delivery has improved Children are more active and are improving in their skills, knowledge and performance
Increase in the provision of PE clubs to encourage children to be more physically active	<ul style="list-style-type: none"> Additional staff (sports coaches) employed to provide lunchtime activities (including rounders, cricket, netball, magic and multi-sports) and after school netball club to add to what is already being provided by Mr Herd in lessons and after school clubs. 	£835	<ul style="list-style-type: none"> More children are meeting the 60 minutes of physical activity per day target recommended by the government by participating in these activities.

			<ul style="list-style-type: none"> More children are participating in lunchtime and after school clubs, building on skills previously learnt in PE curriculum – across the school 58.75% of children participate in an after school sports club, while 60% participate in a sports club outside school.
Development range of equipment available for teaching the PE curriculum	<ul style="list-style-type: none"> New equipment has been purchased in order to support the delivery of PE using the Cambridgeshire schemes of work 	£865	<ul style="list-style-type: none"> New and more varied equipment is contributing to a wider range of clubs and activities being provided during curriculum time and outside of school hours Children are benefitting through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities
Physical literacy development in KS1	<ul style="list-style-type: none"> Additional equipment purchased to support the delivery of a wider range of activities to support the physical development for KS1 pupils Sensory circuits training completed by school sports coach to enable school staff to deliver sensory circuits 	£413	<ul style="list-style-type: none"> Children who have been identified as needing support with developing their fine motor skills are showing improvement in their upper body strength and core stability Sensory circuits has been used to support coordination in Y1 pupils
To increase pupils' participation and success in school sport (including competitive school sport)			
	Subscription to schools sports network to provide invitations to events	£490	<ul style="list-style-type: none"> Children who have attended these events have been given the

Participation in interschool sports activities and competitions	<p>Provision of coach transport for children participating to attend events</p> <p>Events attended in 2017-18 – Y1 multi skills, Y5 football, Hockey</p> <p>The school football team participated in the cluster league.</p> <p>The two school netball teams has participated in a range of different local tournaments.</p> <p>Provision of after-school netball coach for school netball club to help support the development of the children's netball skills</p>	<p>£450</p>	<p>opportunity to use the skills learnt in school PE lessons in competition.</p> <ul style="list-style-type: none"> School football and netball teams give the children the opportunity to represent their school and develop teamwork and sportsmanship.
To improve pupils' engagement in healthy, active lifestyles			
<p>Provision of sports focused days ; scooter safety training and skipping day for all children</p> <p>Bikeability training for all Y5 and 6 pupils</p>	<p>Provision of outside experts to provide skipping workshops for all the children.</p> <p>Purchase of a number of school skipping ropes for the children to use at break and lunchtimes</p> <p>Safer scooting workshop provided for all the children</p> <p>On road cycle training provided for all Y5/6 pupils</p>	<p>£700</p>	<ul style="list-style-type: none"> The number of children owning skipping ropes and skipping during break and lunch times increased dramatically after this focus day. Skipping is now included in the break time challenge board organised by the sports coach. Children have been encouraged to cycle or scoot to school, but also have an increased awareness of how to do this safely. Their awareness of pedestrians on footpaths has been increased.

Limitless Games	Visit from para-Olympic athletes to inspire the children to believe that sport is for everyone	£300	<ul style="list-style-type: none"> ▪ This linked closely to our work as a school on mindset and the importance for keeping trying. All of KS2 engaged well with the activities provided during the day and the message that the only barrier to taking part is yourself was very clear.
Increase in the provision of PE clubs to encourage children to be more physically active	<p>Additional staff (sports coaches) employed to provide lunchtime activities (including rounders, cricket, , netball, magic and multi-sports) and after school netball club to add to what is already being provided by Mr Herd in lessons and after school clubs.</p> <ul style="list-style-type: none"> ▪ 	£835	<ul style="list-style-type: none"> ▪ More children are meeting the 60 minutes of physical activity per day target recommended by the government by participating in these activities. ▪ More children are participating in lunchtime and after school clubs, building on skills previously learnt in PE curriculum
Development range of equipment available for teaching the PE curriculum	<ul style="list-style-type: none"> ▪ New equipment has been purchased in order to support the delivery of PE using the Cambridgeshire schemes of work 	£865	<ul style="list-style-type: none"> ▪ New and more varied equipment is contributing to a wider range of clubs and activities being provided during curriculum time and outside of school hours ▪ Children are benefitting through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities

Provision of and all weather circuit to encourage children to participate in the mile a day challenge during break and lunch times	This is a large project and is to be funded partly from this year's funding and partly from next – the sum of £5,700 ha been carried forward from the 2016-17 funding to enable us to complete this project.	£5,700	<ul style="list-style-type: none">▪ Once completed this will proved the children with a circuit track for completing the mile a day challenge.
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Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – we run top up swimming lessons on alternate years and use sports premium to help to fund these – but this was not a top up swimming year.