**Summer 2 w/c 22nd June 2020 EYFS**

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| HandwritingPractice writing v, w, x, z then practice joining co, ca and ad. Look on letter join to help remember the formation.If you would like a copy of this font and the pre cursive font please email me. | PhonicsLook at the EYFS phoneme finders on the class page website. Check to see which ones you know and which you still need to practice. For extra reinforcement search for Geraldine giraffe (insert phoneme, eg oy) for a fun film clip about particular phonemes. If you know them all take a look at the Year 1 phoneme finder.  | Tricky wordsPractise reading and writing. **her, was, said, have, like****my, you, they, all, are.** If you know them put them into a sentence. |
| WritingMake a fruit kebab or a fruit face. Make a collection of adjectives to describe each fruit. Once you have done this, can you write sentences using these adjectives to encourage someone to eat it? |
| **Maths – Number**This week we are counting in 5’s. Find a creative way of recording how many fingers and toes you have got in your family (and extended family). Take a look at White Rose maths. You will find that this weeks activities are based on the story Zog. You can find the film of this story on bbc i player. | Maths – Space shape and measureCan you record what you can do in 1 minute? Ask your grown up to show you 1 minute on an analogue and digital timer. | PSHCEWhat do I do if I am worried? <https://www.facebook.com/BudeLibrary/videos/the-worrysaurus-written-by-rachel-bright/676350033176421/>Can your **parents** (remember e-safety) click on each hyperlink and play the music for a short burst **for you to listen to only**. You may want to dance/move to the music to say and /or draw how it makes you feel using the colours from the Colour Monster story.Music -<https://www.youtube.com/watch?v=IaVIiNnVhZk><https://www.youtube.com/watch?v=5HrkXT5Bc9E><https://www.youtube.com/watch?v=rJtLfpfnN3o><https://www.youtube.com/watch?v=ElhbTsKsros> (40 seconds in)<https://www.youtube.com/watch?v=7HzY_ZrMQE4> |