

Year One

Spring Term 2019

Happy New Year! We would like to thank you all for your good wishes, cards and presents. Welcome to our termly information letter. In this letter we hope to inform you about topics your child will be covering this term and some ideas as to how you can help your child at home. Our topic this term is - What lies beneath my feet?



English

- Narrative - Stories with predictable phrasing and Traditional tales
- Report writing - using common sequence words such as *next, finally, last, to begin with, first, then, after that*.
- Writing independently using their phonics knowledge, then checking to make sure it makes sense. Using finger spaces and punctuating sentences correctly.
- Forming all letters correctly in preparation for joined up writing.

At home you can help by:

- Read fictional stories and stories with patterns and rhymes in them.
- Find information in simple non-fiction books.
- Practice all letter sounds and letter names. Consolidate phonic recognition and ability to read and write all phonemes learnt so far.
- Reading Strategies: to use picture clues, sounding a word out or reading the whole sentence for context clues.

Phonics

As well as consolidating recognition and ability to read and write the phonemes previously learnt, as well as new sounds such as ay, ai, a-e ee, ea, e-e, igh, ie, i-e ow, oa, o-e, oe oo, (OO), ew_u-e, er, ir, ur, or, au, aw, ou, ow wh ey, ue, ph, oy, oi, air, are wh ey, ue, ph, oy, oi, air, are They will become quicker at blending, and start to do it silently. They will start to choose the right graphemes when spelling, and will learn more tricky words such as - looked, asked, could, people.

Maths

- Count, read and write numbers to 100 in numerals;
- Find one more/less than any 2-digit number
- Find ten more and ten less than and 2-digit number
- Compare weights/lengths using direct comparison
- Find half of numbers up to 24
- Learning pairs of numbers that add up to 10 by rote, doubling numbers under 10.
- Counting up and down in jumps of 2, 5 and 10.
- Write and read simple addition and subtraction sums
- Recognising coins up to £2. Find totals of 2 and 3 coins to 10p.
- Telling the time to the hour and half hour.
- Splitting numbers into tens and units for example 15 is one ten and five units.
- Naming and beginning to know the properties of common 2D and 3D shapes.
- Solve number problems.

At home you can help by:

- Play board games
- Find numbers in the environment - numbers on houses, cars etc.
- Find shapes around the home.
- Solve problems - (We have six sweets and three children, how many sweets do they get each, so that they all have the same.)
- Handle and use small amounts of money.

Science

- Naming, sorting materials and discussing their properties.
- Seasonal change including the length of day.
- Characteristics of different habitats including polar and underground habitats.

History

- Changes to our school within the last few months
- The history of our school
- The history of Barrington
- Fossils in our area.

Geography

- Where is Barrington?
- Finding Great Britain on the world map
- Finding rivers, sea, land mountain etc. in an atlas and globe.
- Simple mapping

RE

- What makes places special for Christians and Muslims?
- Special places for me at home, school in my village.
- How would you recognise that a building is a mosque?
- Why are churches special places for Christians?
- Why do Christians put a cross in an Easter garden?

Art

- Look at the work of LS Lowry.
- Create pictures of buildings using paint, pen, pencil and pastel.
- Make observations and create pattern using different tools and techniques.
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Design Technology

- Exploring structures. Make models stronger and stable,
- Design, make and evaluate own models of buildings.

Music

- Marches and processions
- Playing to a steady beat.
- Recognising high and low notes.
- Making up sequences of actions
- Listening and responding to music of different styles
- Songs in dances and games
- Recognising beginning, middle and end
- Noticing moods and features in music.

Personal, social and emotional development

- To understand ways that they can help to look after their things and their home.
- To recognise and understand the purpose of different places and features in their neighbourhood.
- To understand ways of looking after their local outdoor area and keeping the environment special for everyone.
- To understand ways of caring for plants and animals.

- To understand what money is and what it is used for.
- To be able to identify common harmful substances.
- To understand why some people need medicines.
- Form a list of 'Medicine Wise' rules.

Physical development

Mr Pemberton and Herd our PE specialist teachers will cover

- Gymnastics - movement, balance, agility and coordination.
- Games - Ball skills

In class activities we will also be using physical skills such as

- Outside play - bikes, balance boards, jumping, throwing etc
- Hand control activities
- Cutting skills
- Drawing and painting
- Drama

Please can you continue to celebrate your child's achievements out of school by writing their achievement on the star attached, cut it out and return it to school. These achievements will be celebrated in class and the stars displayed.

Could you please check to see that your Childs clothing are all labelled as some names are fading and also check they have warm PE clothes for outside when the weather is a little better.

As part of our cross curricular work we will continue going to the woods behind school. We will be going regularly on Tuesday mornings, if you are free on a Tuesday morning please let Mrs Brown know. Please ensure that your child has a warm coat and suitable footwear in school for these visits.

On Thursday 7th March we will be celebrating World Book Day with a 'dress as your favourite story character' day.

If you or a family member have any free time and would like to come be a mystery reader we would love to hear from you.

Finally if you have any worries or concerns please feel free to see either of us before or after school. If this is difficult for you please phone, if we are unavailable, leave a message and we will contact you back.

Sue Brown and Clair Hayes