

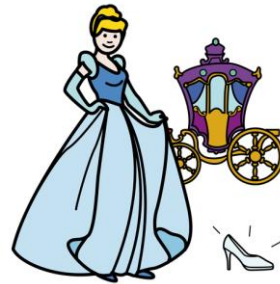
Class One

Year One

Spring Term 2018

Hope you all had a lovely Christmas and we wish you all a Happy New Year. All the Class One team would like to thank you for our cards, presents and good wishes.

In this letter we hope to inform you about topics your child will be covering this term and some ideas as to how you can help your child at home. Our main topic this term is **'Once Upon a Time'**



Communication, language and literacy

- Nonfiction – recounts and dictionaries
- Narrative –Traditional tales (The Three Little Pigs, Goldilocks and The Three Bears, Red Riding Hood, Sleeping beauty.)
- Pattern and Rhyme – 'Dragon in a wagon, Room on the broom, Rhyme snap
- Information Text – Invitations, menus, lists
- Learning to spell irregular words as well as sounding out phonetically spelt words.
- Recognising full stops, capitals, question marks and beginning to use them in their writing.
- Reading non-fiction and fiction books. Using contents and index page to find information where appropriate.
- Forming all letters correctly in preparation for joined up writing.

At home you can help by:

- Read fictional stories and stories with patterns and rhymes in them.
- Practice all letter sounds and letter names.
- Letter formation. (www.letterjoin.co.uk User name: ak8039 Password: home)
- Reading Strategies: to use picture clues, sounding a word out or reading the whole sentence for context clues.

Mathematics

- Reading writing and ordering numbers to 20 and beyond.
- Find one more/less than any 2-digit number
- Find ten more and ten less than and 2-digit number
- Compare weights/lengths using direct comparison
- Find half and quarter of number
- Learning pairs of numbers that add up to 10 by rote, doubling numbers under 10.
- Counting up and down in jumps of 2, 5 and 10.
- Write and read simple addition and subtraction sums
- Recognising coins up to £2. Find totals of 2 and 3 coins to 20p

- Telling the time to the hour and half hour.
 - Splitting numbers into tens and units for example 15 is one ten and five units.
 - Naming and beginning to know the properties of common 2D and 3D shapes
- Solve problems – Laying the table with the correct number of knives and forks, if you have 7 sweets and I give you 2 more how many will you have etc.

At home you can help by:

- Play board games
- Find numbers in the environment – numbers on houses, cars etc.
- Find shapes around the home.
- Solve problems –I have 12 pens to share equally between you and your sister, how many will you both have? If you have 17 sweets and I give you 2 more how many will you have etc.
- Using small amounts of money.

Learning to tell the time with real events such as bed time, when we leave for school, tea time etc

Science

- Materials - sorting objects by what they are made from.
- What makes some materials better for some things than others?
- Does the material float, bend, rust
- Looking at how materials change when heated –
- Heating and cooling – reversible changes
- Irreversible Changes –Porridge, toast
- Which materials would be best cloak for Red riding Hood and why?
- Science investigation – the king wants to clean his crown

History (After Half Term)

- Homes in the past
- Castles

Geography

- Finding land, sea and rivers on a globe.
- Simple mapping
- Homes around the world

RE

The topic this term is *Special books*

- What can we learn from stories from different religions?
- What can we learn from stories from different religions?
- Why is the Qur'an special to Muslims?
- The Chinese New Year
- What can we learn from the story of Noah's Ark?
- What can we learn from the story of Zacchaeus?
- What can we learn from the story of Rama and Sita?
- Why is Easter important to Christians?

Art & Design

- Colour mixing – table painting
- Blow painting
- Finger painting
- Collage

Music

- Songs from around the world.
- Recognising high and low notes.
- Playing to a steady beat.
- Making up sequences of actions
- Listening and responding to music of different styles
- Exploring and creating magical music
- Recognising beginning, middle and end

Personal, social and health education

Healthy lifestyles

- To understand basic hygiene routines, including toileting and washing
- To understand some of the things needed to have a healthy body.
- To understand why different foods and drink are important in order for our bodies to stay healthy and well.
- To understand what exercise is and why it is good for us
- To understand the importance of sleep for our bodies.

Physical development

Mr Hurd is our PE specialist teacher he will cover PE. ?

As you can see we have a busy term ahead.

This term we will no longer have show and tell but will be covering 'Voice 21' activities to increase children's speech and spoken language skills. However if your child has something particularly special to show we will make time to show them.

We will also continue our Class One superstars, to celebrate your child's achievements. More stars are available inside Class One.

Homework this term will be given out on Wednesdays, please could their books be returned to school by the following Monday. We ask all class one children to choose at least one item from the **topic homework** menu we will have a homework sharing assembly on **Friday 2nd February**.

Can I remind you about our mystery reader, surprise your child by coming into school to sit in the mystery reader chair and read a story to them and their friends! Parents, grandparents, uncles, aunts or someone special you know your child would be thrilled to have come and share a story, are all welcome to volunteer. A member of staff will stay with you so you do not need to be a registered school volunteer. Just let Mrs Brown or Mrs Hayes know when a good time is for you.

We will have our annual **Dads DT morning** on **Thursday 22nd March**. More information about this event will be sent out soon.

Finally please can you just check to see that your Childs clothing is all labelled as some names that have been written on are fading.

Sue Brown & Clair Hayes