

Music development plan summary: Barrington C of E Primary

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	November 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Lucy McGregor
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cambridgeshire Music
Name of other music education organisation(s) (if partnership in place)	Rock Steady, Lucy McGregor's Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught in class every week and is informed by the model music curriculum. Lessons are a minimum of 30 minutes and are taught by class teachers or HLTAs. Teaching is supported by specialist planning through the Music Express curriculum scheme of work. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments that can be used in the lessons so all children have equal opportunities. This musical learning is further supplemented by weekly singing assemblies lasting 30 minutes. Each week children are given the opportunity to listen to a variety of musical genres in the classroom and as part of our singing assembly.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Barrington Primary School, we currently offer individual music lesson tuition (piano, ukulele, clarinet). Teachers visit the school and teach children in our dedicated music practise room. We have a small (22 children) Key Stage 2 Choir, that meet weekly working towards the 'Young Voices' performance at the)2 with over 800 other children. Individual lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision.

Weekly we have a singing assembly with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm. All our Year 4 take part in whole class recorders taught by their class teacher. Children at Barrington can join in with rock music sessions taught through 'Rock Steady.' These are chargeable

sessions directly with the company, however those children who are pupil premium can be funded by the Pupil Premium Provision. All children that take up Rock Steady perform to parents and children termly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Barrington C of E Primary we give our children opportunities through:

- Young voices trip to the O2
- Reception children and Year 1 and 2 perform a Nativity each year at Christmas
- Years 3 and 4 perform a musical in the Spring term
- Year 6 perform their leavers show with Year 5 in the Summer term.
- Rock steady children perform termly to an audience
- School choir perform at school social events such as the summer fayre
- Lucy McGregor's musicians perform to parents termly
- In some Collective worship sessions, individual musicians play to the school community
- Year 4 go to watch the high quality performance of Cambridge University Wind Band each March

In the future

This is about what the school is planning for subsequent years.

- Ensure all year groups have recorded evidence of class performing a song or class composition
- Investigate new schemes highlighting famous composers through the centuries, spanning a range of genres