The Dog Mentor - Dog Assessment Form v3

This assessment is to be carried out by one of The Dog Mentor team. It is to determine the personality and behavioural characteristics of a dog that will be working as part of the programme.

The assessment will record the dog's suitability and provide input to the risk controls and mitigations that need to be put in place to ensure that the dog's welfare is maintained at all times along with the safety of the human interactions.

Advice will be given with respect to any items that need to be addressed with the dog's behaviour or the environment.

Please note that the questions do not necessarily have a right or wrong answer.

1. Date of Assessment *

   09/05/2025

2. Owner's Name *

   Agata Richards

3. Owner's home address *

   17 Sunderlands Avenue, Sawston. CB22 3JU

4. Owner's contact phone number

   07395090321

5. Owner's email address

   Head@barrington.cambs.sch.uk

6. Dog's name *

Fred

7. Dog's date of birth

18/02/2021

8. Breed of dog *

Springador

9. How long has the dog been with the owner *

- ( ) 0-3 months
- ( ) 3-12 months
- (•) More than 12 months

10. What was the location where the assessment actually took place? *

Barrington C of E Primary School

11. Was the dog presented on/in... *

- [x] ID Tag
- [x] Collar
- [ ] Harness
- [x] Lead
- [x] In an enclosed environment

12. **Approach :** describe the initial behaviour of the dog upon meeting it for the first time *

- [x] Happy and confident communication. Wanted to introduce itself and moved toward the new person
- [x] Happy and extremely calm. Looked for attention and wanted to explore new smells. Wanted to be touched and stroked
- [ ] Took time to adjust and process somebody new
- [ ] Did not engage and continued to sleep/play/rest
- [ ] Extremely excited
- [ ] Urinated on the floor during the greeting
- [ ] Advice given

13. Could dog walk confidently beside owner or handler? *

- [x] On a lead
- [ ] Without a lead
- [ ] Walked in front
- [ ] Walked behind
- [ ] Pulled to investigate floor/environment
- [x] Stayed next to and gave eye contact/engagement with owner, looking for and listening to instruction
- [ ] Advice given
- [ ] Other

14. **Physical examination :** by owner or assessor to engage with dog being touched and stroked *

- [x] Dog was happy to be touched all over it's body
- [ ] Happy to be stroked on shoulders/back only
- [x] Dog liked his/her tummy rubbed with a comfortable, relaxed tail and with a relaxed body

- [ ] Dog backed away from hands
- [ ] Advice given
- [ ] Other

15. **Dog accepted :** brush. Did the dog... *

- [x] Like to look at it
- [ ] Jumped up to engage with it
- [ ] Like to have it on it's body
- [ ] Like to be brushed on it's side and back
- [x] Like to be brushed on it's head, ears, tail, paws, tummy
- [ ] Does not liked to be groomed
- [ ] Advice given
- [ ] Other

16. **Restraint :** Dog handler to demonstrate restricting the dog by holding his collar and pulling it close (in case of emergency). Did the dog: *

- [x] Accept readily
- [ ] Pulled away but then accepted in a calm manner
- [ ] Jumped up
- [ ] Mouthed to the area of tension
- [ ] Dog became scared/tense
- [ ] Advice given

- [ ] Other

17. Assessor and owner to be sitting down and assessor to offer the dog a small food treat. Did the dog: *

- [ ] Not take it
- [x] Take it gently
- [ ] Take it greedily
- [ ] Snatch the treat
- [ ] Dog's teeth were felt
- [ ] Advice given

18. Did the dog lick? *

- [ ] In an affectionate way
- [ ] To nurse an individual
- [ ] To explore new smells and tastes
- [ ] To ease it's own anxiety
- [x] Did not lick at all
- [ ] Advice given
- [ ] Other

19. Did the dog lay down in the school environment? *

- [x] Layed down to rest throughout the day

- [x] Was able to lie down on any surface
- [x] Layed down to rest under instruction
- [ ] Only layed down to sleep in it's bed
- [x] Could follow instruction to settle and rest next to an object or person
- [ ] Advice given
- [ ] Other

20. How did the dog react to sudden noises and looming objects around the environment? Did the dog: *

- [x] Look towards source and ignore
- [ ] Flinch and look towards but recover
- [ ] Flinch, bark and move away
- [ ] Move towards sound/object to investigate
- [ ] Bark and move towards sound/object to investigate
- [ ] Did not react at all
- [ ] Advice given
- [ ] Other

21. Did the dog: *

- [ ] Need grooming
- [ ] Exhibit bad breath
- [ ] Have a dirty coat

- [ ] Need it's nails trimmed
- [x] Appear fit and healthy
- [x] Move well
- [ ] Advice given

22. Are there any physical problems with the dog? *

- (●) No
- ( ) Yes - short term
- ( ) Yes - long term

23. Please give details of physical issues (if applicable)

N/A

24. How did the dog communicate while being around small groups of people?

- [x] Calm, relaxed and confident
- [x] Sat waiting/observing
- [ ] Excited and wanting to engage
- [ ] Move away from louder environment
- [ ] Showed a tense body and communicated an anxiety
- [x] Happy and confident when people were well regulated, controlled and stationary
- [ ] Advice given
- [ ] Other

25. Could the dog learn to follow simple instructions?

- [x] All of the time
- [ ] Some of the time
- [ ] Depending on who was giving instruction
- [ ] Depending on environment and any distractions
- [ ] Advice given
- [ ] Other

26. Is the dog confident enough to be left alone in a suitable place to sleep?

- [x] All of the time
- [ ] Some times, when noise level is low
- [ ] Dog needs to be with people while sleeping
- [ ] Dog needs to be with specific people it knows (name in other)
- [ ] Advice given
- [ ] Other

27. Which areas of the school was the dog happy with being around and did it cope with different surface types?

- [x] Corridors
- [x] Regulated classrooms
- [x] Office areas
- [x] Year group areas
- [x] Library

- [x] Sensory areas
- [x] Meeting rooms
- [x] Assembly halls
- [x] Stairways
- [x] Play areas
- [x] Multi-use areas
- [ ] Advice given
- [ ] Other

28. Did the dog engage with any toys that were offerred?

- [x] Immediately to explore and investigate
- [x] Wanted to play and carry them around
- [ ] Wanted to pull them apart to take out the interior stuffing
- [ ] Was not interested in any object that could be described as a toy
- [ ] Advice given
- [ ] Other

29. Did the dog get excited and want to jump up in any manner?

- [ ] Did not jump at all
- [ ] During the greeting
- [x] During a training session
- [ ] When everyone was seated
- [ ] Walking to explore the school

- [ ] Advice given
- [ ] Other

30. Note any specific behaviours related to the dog's breed

Fred is ture to his hybrid breeding. He is extremely intelligent and leanrs very quickly. He wants to explore and to be busy. He loves to play. Fred can communicate well using his body if he needs support from his human companions. He has a resilient personality and copes well around the school, especially with new sounds and and objects.

31. Has the dog been assessed as being suitable for working in schools? *

- (●) Yes
- ( ) No

32. Final comments

Fred is a gentle and well mannered dog and loves to be around people. He is especially happy around children. He will make a fantastic Dog Mentor and he will be an asset to Barrington Primary School!

33. I have met the dog and all answers are correct at the time of completion. Ongoing assessment is necessary to ensure the dog remains suitable to participate in The Dog Mentor Programme.

Signed electronically *

Jenny Duckworth

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