

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
						Local study	
	Adventure Island	Imagine,	Frozen	Under the sea	Rule Britannia	Rule Britannia	
		Invent, Inspire	Worlde		Queen's	Paddington goes	
		(STEM)			Jubilee	to	
English	Fiction: Stories with	Fiction: Stories with	Sentence structure	and types.	Fiction: Traditional	Fiction: Write simple	
	familiar settings	reoccurring language.	Fiction: Stories with predictable phrasing-		tales - fairy tales	sentences using	
	Focus: Talk for Writing-	Focus: 'Can't You			(Kings, Queens &	patterned language	
	Beegu	Sleep Little Bear'	Non-fiction; Non-chronological report;		Castles)	words and phrases	
	Non-fiction: Labels,	Non-fiction; Recount	Instructions		Non-fiction; Report	taken from familiar	
	explanation, captions and	Nativity traditional	Poetry - Alphabet poems		Grammar revision	stories.	
	lists; Recounts	playscripts			Shape <b>poems</b> , playing	Non-fiction;	
	Poetry: Read write and		Spring B Fiction: Stories with predictable		with language:	Explanations – labels,	
	perform free verse.		phrasing (different cultures)		Once Upon a	lists & captions	
	Recite familiar poems by				Raindrop	Poems by same poet -	
	heart.					Michael Rosen	
						- poetry appreciation	
Mathe	Number and Place Value Addition and subtraction		Year I		Year I		
			Addition & Subtraction (within 20)		Multiplication & Division		
	Geometry: Shape	: Shape		Number and Place Value (within 50		Fractions	
			Measurement: Length, Height, Weight &		Geometry: Position & Direction		
	CP: Measurement/Position & Direction		Volume		Place Value (within 100)		



					Measurement: Money & Time	
Science	Seasonal Changes Summer to Autumn		Seasonal Changes Winter to Spring		Seasonal Changes Spring to Summer - tree	
	Autumn to Winter Hibernation  Harvest – plant growth & trees changing  Materials – linked to topic		Hibernation		change and plant growth	
			Animals  Everyday Materials: heat/water - linked to topic		Weather Station	
					Plants - grow our own.	
					Animals, including Humans; (linked to PSHE)	
RE	How is harvest	Celebrations: How is	Believing: Islam	Salvation 1.5: Why	Sihkism: Self and	Why is the World
	celebrated around the	Christmas celebrated	How do some	does Easter matter to	community.	special? (Humanism)
	world?:	around the world?	Muslims show Allah is	Christians?	How does the Khalsa	
	Christian (harvest) Jewish	Focus question ~ how	compassionate and		influence the lives of	
	(Sukkot) Hindu (Divali)	does this support their beliefs about God?	merciful?		Sihk families?	
Computing	uting Computer Skills		Programming		Word processing skills	
	Online Safety (Anti bullying week)		Keeping safe (World safer internet day)		Painting	
			Consolidating Computer skills		Using and Applying	
Geography	study the geography of Barrington School, its id grounds plus nearby woodland in outdoor learning, co Block Play create maps - how to draw bird's eye co		Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  Name and locate the world's seven continents and five oceans		Name, locate and identify characteristics of the	
					four countries and capital cities of the United	
					Kingdom and its surrounding seas, Compare	
					Barrington, Cambridge with ofa small area in a	
	view; add key (symbols)				contrasting non-European country (Africa or	
	Give ch map (Story maps) - to build using blocks & draw & place in symbols				Peru in Asia)	
					Use aerial photographs and plan perspectives to	



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	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the poles.  (Throughout year).		Simple compass and locational & directional language to describe the location of features and routes on a map.		recognise landmarks/ features; devise a simple map; and use and construct basic symbols in a key.	
History	History of our school and it	ts near localities,	Explorers Past to	Protect our Planet:	Empire	Settlement: Significant
	Trade: Technology through the ages		present:	how we have	Monarchy: Queen	Individuals: William
	Use stories to encourage ch	Use stories to encourage children to distinguish between fact and fiction		changed.	Elizabeth II	Caxton (1452) -
	between fact and fiction			Significant	Queen Victoria	printing to Britain
	Black History Month (October)		Survey Scientist:	individuals: Sir David		Famous ind from
	Rosa Parks /Mary Seacole	, Parks /Mary, Seacole		Attenborough/Greta		England, Scotland,
			Visit Polar	, and the second		Wales, N Ireland
			Museum.	Thunberg		
Art	Natural Art/sculpture -	Diwali clay lamps	Close observation	Seasonal changes	Flowers Georgia	Father's Day Card
	James Brunt; Andy	Fireworks spray	Texture:	Easter & Mother's day	O'Keefe, Van Gogh	Link with British Artist's
	Goldsworthy	Christmas cards and	snowflakes	carde	Peruvian flowers/	- landmarks
	Exploring patterns-	decoration	Darker/lighter:	Modelling	artists (colour)	Using different mediums
	Arboreal art (Trees):	Choosing, using and	colour mixing	Sealife Diorama		
	Different interpretations	mixing colours	Using different			
	Gustav Klimt; Kandinsky	(Colour changes)	medums.			
DT	Practise mechanisms and	KSI Enterprise	Antartica – with lever, flap, wheel, spring  Make an animal that has moving limbs		Sewing - Bunting Weaving Willow - large structures	
	joining skills.	Make Christmas item				
	to sell		Snack fit for an Explorer		Sensational home grown salad	
			0			



Music	Exploring pulse and	Singing and	Create Rhythm using untuned percussion –		Musical instruments	Group/Class
	rhythm - body percussion	performing (Nativity	tempo, dynamics & pulse		Melodies & Shape	composition
	Singing	play)				
	Listening to/appreciating					
	different genres of music					
	throughout the year.					
PE	PE taught by PE specialist		PE taught by PE specialist		PE taught by PE specialist	
			Yoga sessions with Mrs Alderton			
PSHE	Citizenship: Rights, Rules	Anti-bullying week	Loneliness &	Managing Safety &	Relationships and Sex	Healthy lifestyles
	& Responsibilities	Emotional Wellbeing	Friendship	Risk	education	Drug education
	Me and my emotions	Į ,	Me and My Online			
			Identity			