

Barrington C of E Primary School Year A Plan

Yellow Class Year 2 LTP 2021-22

	Autumn <i>You are a Star!</i>	Spring <i>Why is the Ocean Blue?</i>	Summer 1 <i>The Queen's Empire</i>	Summer 2 <i>Fire! Fire!</i>
English	<p>Stories with recurring language; - - Write simple sentences using recurring language, words and phrases taken from familiar stories.</p> <p>Poems to read aloud, perform familiar poems and write own</p> <p>Non-fiction;</p> <p>Labels, explanations captions and lists</p> <p>Report writing based on historical event - moon landings</p> <p>Guy Fawks</p> <p>Nativity traditional playscripts</p>	<p>Stories with predictable phrasing- (Same author)</p> <p>Eric Carle; - hermit crab, Mr seahorse etc</p> <p>Julia Donaldson</p> <p>Flotsam David Weisner</p> <p>The Coral Kingdom L Knowles & J Webber</p> <p>Non-fiction;</p> <p>Non-chronological report (using technology to organise, restore & retrieve digital content.)</p> <p>Stories with predictable phrasing (different cultures)</p> <p>Anansi stories,</p> <p>Aesop's Fables & Aboriginal folk tales</p>	<p>Traditional tales - fairy tales (Kings, Queens & Castles</p> <p>Shape poems, playing with language, calligrams</p> <p>Non-fiction;- Report on the Queen's Jubilee</p> <p>Grammar revision</p>	<p>Great Fire of London -</p> <p>Diary recount - Samuel Pepys</p> <p>Drama - Role play the events of the Great Fire of London</p> <p>Local Barrington History and compare with London.</p> <p>Poems by same poet - Michael Rosen</p>
Maths	<p>Year 2</p> <p>Number and Place Value</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Money applied to the above areas</p> <p>Problem solving</p>	<p>Year 2</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Measure (capacity, length, height, weight, volume, mass & time)</p> <p>Problem solving</p>	<p>Year 2</p> <p>Statistics</p> <p>Properties of shape, 2D & 3D</p> <p>Problem solving</p> <p>Gap filling, Consolidation</p>	

Science	Seasonal Changes Summer to Autumn Harvest – plant growth & trees changing		Seasonal Changes Autumn to Winter & Hibernation		Seasonal Changes Winter to Spring to Summer – tree change and plant growth	
	Uses of every day materials; <ul style="list-style-type: none">Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses.Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching. Living things and their habitats <ul style="list-style-type: none">Explore and compare the differences between things that are living, dead and things that have never been alive. (Autumn and hibernating)Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (describe and compare them) link to English non-fiction and Antarctic.		Living things and their habitats <ul style="list-style-type: none">Identify and name a variety of plants and animals in their habitats, including micro-habitats. Link to habitats for plants at sea. & Living, dead or never alive. Animals including humans <ul style="list-style-type: none">Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals		Uses of every day materials; - refer back to what we learnt in Autumn for houses that burn/do not burn easily Living things and their habitats <ul style="list-style-type: none">Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Animals including humans <ul style="list-style-type: none">Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	
RE	Understanding Christianity: Who made the world?	Celebrations: Why is Christmas	How does being a Muslim make a difference to a family?	What difference does belonging to a faith make to a family?	What is the good news that Jesus brings? Who	Sikhism: How do the stories from the gurus and the

		important to Christians?			was Jesus - a great leader and teacher?	concept of seva affect Sikh children?
Computing	<p>E-safety - communicate safely Identify where you can go for help-link with PSHE</p> <p>Recognise common uses of information technology beyond school</p> <p>Use Chrome books to;</p> <ul style="list-style-type: none"> Research animals and habitats Type questions/labels/captions etc for a report 	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>Keeping safe (World safer internet day)</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Cross curricular/History - Tim Berners-Lee (invents WWW)</p>	<p>E-safety - Keeping Safe</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p>			
Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (link to when best to start exploration and problems with ice for research ship)</p>	<p>Name and locate the world's seven continents and five oceans using atlases and globes.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p>	<p>Use basic geographical language and World maps, atlases & globes. - use google maps to look at physical features areas of UK - compare fires in Australia with Great fire of London</p> <p>Simple compass and locational & directional language to describe the location of features and routes on a map (maths cross curricular).</p>			
History	<p>Events beyond living memory that are significant nationally or globally:</p> <p>Livingstone</p> <p>Scott & Shackleton</p> <p>Space explorers- Make comparisons between Space explorers then and now - using archive material.</p>	<p>Events beyond living memory that are significant nationally or globally:</p> <p>Grace Darling -</p> <p>Link to Geography -location of lighthouses</p> <p>Link to DT making a lighthouse</p> <p>Events beyond living memory that are significant nationally or globally:</p>	<p>Significant Individuals: - Queen Elizabeth 2nd - Platinum Jubilee - compare with Victoria - 2nd longest reign.</p>	<p>Significant events beyond living memory: Learning about the Great Fire of London</p> <p>Changes within a location: Looking at famous landmarks of London and how they were built and have changed overtime</p>		

	Black History Month (October) Florence Nightingale, Guy Fawkes		Titanic - Link to science and DT - boats and materials			and compare buildings in London and Barrington (any buildings as old as 1666?)
Art	Famous Artist Vincent VG - Starry Night Seasonal changes - Observational drawings of natural objects, animals, trees, flowers. Camouflage - reptile camouflage - use of pastels & collage Fireworks - different mediums Christmas cards and decoration		Representing the Sea in different formats Sculpture - clay fish Easter & Mother's day cards -		Queen portraits - drawing Seasonal changes - paint Father's Day Card	
DT	Make Christmas soaps Sewing - make Christmas tree using felt and stitches Christmas cards and decorations-different techniques		Valentine Cards - sliders Boats and oceans/seas - link with sinking of the Titanic & materials		Making a house - link with materials and GFoL Crowns	
Music	Exploring pulse and rhythm	Singing and performing (Nativity play)	Create Rhythm using un-tuned percussion Soundscapes linked to ocean and seas, sea shanties		Melodies & Shape	Class composition
PE	PE taught by PE specialist		PE taught by PE specialist Yoga sessions with Mrs Alderton		PE taught by PE specialist	
PSHE	MMR 4 - Beginning & Belonging	Citizenship3 Working Together Anti-bullying week	MMR6 Family & Friends	Citizenship4 Diversity & Communities	HSL6 & IO Relationships & Sex education (Y1 and Y2 separate planning)	MMR8 Managing Change

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