## Relationships and Sex Education

Year	Specific focus	End of year expectations	Vocabulary
FS	External parts of the	To understand and value what their bodies can do.	penis testicle vagina male
	body · My amazing body	<ul> <li>To describe their own appearance and name external body</li> </ul>	female private
	· Germs · Hand washing	parts including using agreed names for the sexual parts.	
		<ul> <li>To recognise similarities and differences between the bodies</li> </ul>	
		of girls and boys.	
		<ul> <li>To understand ways in which their body has changed since</li> </ul>	
		they were a baby	
Year I	External parts of	<ul> <li>Name main external parts of the body including private parts,</li> </ul>	penis testicle vagina male
	the body · My	to help keep myself safe	female private
	amazing body ·	<ul> <li>Understand that I am in charge of my own body</li> </ul>	
	Germs · Hand	Know how to keep clean	
	washing	<ul> <li>Know basic ways to avoid spreading germs</li> </ul>	
		<ul> <li>Know what parts of my body are private and understand the</li> </ul>	
		underwear rule	

Year 2	Babies to children to adults · Growing	<ul> <li>Know the vocabulary for external male &amp; female body parts taught in Year I</li> </ul>	penis testicles / testes vagina vulva male female private.
Year 3	up  Stages of human life cycle · Seed & egg · Being grown up ·	<ul> <li>Know the main stages of the human life cycle</li> <li>How did I begin?</li> </ul>	penis vagina vulva testicle testes breast nipple male female
Year 4	<ul> <li>Male and female bodies · Talking about bodies ·</li> <li>Valuing my body ·</li> <li>Responsibilities for ·</li> <li>Hygiene ·</li> <li>Preventing spread of illnesses</li> </ul>	<ul> <li>Know how male and female bodies are different and know the names of different parts</li> <li>Understand when to talk about my body and who to talk to</li> <li>Know why it is important to keep myself clean</li> <li>Know what I can do for myself to stay clean and how this will change in the future.</li> <li>Understand how different illnesses and diseases spread and what I can do to prevent this.</li> <li>Understand that my body is special and what it can do</li> </ul>	penis vagina vulva testicle testes breast nipple male female
Year 5	<ul> <li>Male and female bodies · Talking about bodies ·</li> </ul>	<ul> <li>Know the names and functions of male and female sexual parts.</li> <li>Know what happens to different bodies at puberty.</li> </ul>	puberty period menstruation cervix labia fallopian tube clitoris

	<ul> <li>Valuing my body ·</li> </ul>	Develop strategies to talk about bodies appropriately and	ovary uterus ovulation
	Responsibilities for	confidently.	sperm duct pubic hair
	Hygiene ·	<ul> <li>Know how to keep my growing and changing body clean.</li> </ul>	anus penis vagina vulva
	<ul> <li>Preventing spread</li> </ul>	<ul> <li>Know ways to reduce the spread of viruses and bacteria.</li> </ul>	testicle testes scrotum
	of illnesses	<ul> <li>Understand what might influence my view of my own body</li> </ul>	breast nipple
Yea 6	<ul> <li>Names of sexual</li> </ul>	<ul> <li>Know the different ways babies are conceived and born</li> </ul>	arousal erection sexual
	parts ·	<ul> <li>Understand the effect puberty might have on people's feelings</li> </ul>	intercourse sex ejaculate
	<ul><li>Puberty ·</li></ul>	& emotions	conception pregnancy cell
	<ul> <li>Physical and</li> </ul>	<ul> <li>Understand how my words &amp; actions may affect how others</li> </ul>	
	emotional change $\cdot$	feel, & understand my responsibilities	
	Menstruation ·	<ul> <li>Understand how different families are different</li> </ul>	
	Body image ·	<ul> <li>Know some of the factors adults might consider before</li> </ul>	
	Changing hygiene	deciding to have children	
	routines ·	<ul> <li>Understand why people might get married / become civil</li> </ul>	
	• Viruses & bacteria	partners	