

# Behaviour Curriculum

VISION: "For I am fearfully and wonderfully made"



Core Principle	Connect	Explore	Act
	<ul style="list-style-type: none"> <li>Regulation Co/Self</li> </ul>	<ul style="list-style-type: none"> <li>Who am I?</li> <li>How do I manage myself?</li> </ul>	<ul style="list-style-type: none"> <li>How do I independently solve problems?</li> </ul>
The school will....	<ul style="list-style-type: none"> <li>Teach me about our school values of Love, Justice, Courage and Excellence</li> <li>Organise Discovery Days to help me learn more about the school values</li> </ul>	<ul style="list-style-type: none"> <li>Teach me about my feelings in E4L/PSHE lessons</li> <li>Organise Discovery Days to help me learn more about myself and my feelings</li> </ul>	<ul style="list-style-type: none"> <li>Teach me how I can develop my Rainbow Learning Behaviours</li> <li>Organise Discovery Days to help me learn more about Rainbow Learning Behaviours</li> </ul>
All adults at school will...	<ul style="list-style-type: none"> <li>Spend time listening to me</li> <li>Support me through co-regulation</li> <li>Recognise achievements and share positive feedback with my adults at home</li> </ul>	<ul style="list-style-type: none"> <li>Recognise achievements and share positive feedback with my adults at home</li> <li>Be committed to finding out what has really happened when there is a problem</li> <li>Help me to link my thoughts, feelings and actions</li> </ul>	<ul style="list-style-type: none"> <li>Recognise when I show that I am developing my Rainbow Learning Behaviours</li> <li>Support me to set me own goals and try my plan</li> <li>Support me to solve my own problems without doing it for me</li> <li>Recognise achievements and share positive feedback with my adults at home</li> </ul>
I will...	<ul style="list-style-type: none"> <li>Know what helps me to calm (regulate) and when to use it</li> <li>Take part in mindfulness practices with respect for myself and others</li> </ul>	<ul style="list-style-type: none"> <li>Feel safe enough to be vulnerable about my feelings and to share my thoughts with adults</li> <li>Take care of the feelings of others</li> <li>Use Compliments to look for the good in others and in myself</li> </ul>	<ul style="list-style-type: none"> <li>Use my learning behaviours inside and outside the classroom</li> <li>Go 'over and above' in my learning</li> <li>Know that sharing a problem or a worry can help</li> </ul>
If I need more help...	<ul style="list-style-type: none"> <li>I might sometimes be feeling dysregulated if some of my needs are not being met.</li> <li>This might include SEND needs</li> <li>My adults should use the Therapeutic Thinking Toolkit to analyse what could help further support my regulation using the</li> </ul>	<ul style="list-style-type: none"> <li>I might be finding it difficult to understand and explain my feelings.</li> <li>This might include SEND needs</li> <li>My adults should use the Therapeutic Thinking Toolkit to understand how I can learn more about my feelings.</li> </ul>	<ul style="list-style-type: none"> <li>I might not understand what the school expects from me to help me learn</li> <li>This might include SEND needs</li> <li>My adults should use the Rainbow Learning Progression Map to identify which skills I need to develop and create a plan for how I can develop these</li> </ul>

# Valued and Detrimental Behaviours: A Graduated Response

