



In academic year 2020/21, Barrington Primary School received £16,872 of funding and had £5,660 carried forward from the previous year. To support our wider vision and plans for PE and sport, we spent the Premium in the following ways.

Sport Premium Spend and Impact 2020-21 (financial year)			
Area identified for focus and investment	Action taken	Breakdown of sport premium spend (rounded to nearest whole £)	Impact on PE and school sport
<b>To raise pupils' achievement in curriculum PE</b>			
<b>Providing high quality PE to all children in the school</b>	<ul style="list-style-type: none"><li>Subscription to South Cambs School Sports Partnership</li></ul>	£2,600	<ul style="list-style-type: none"><li>Development of the role of the PE coordinator in school</li><li>Children are more active and are improving in their skills, knowledge and performance</li></ul>
<b>Increase in the provision of PE clubs to encourage children to be more physically active</b>	<ul style="list-style-type: none"><li>Additional staff (sports coaches) employed to provide lunchtime activities (including rounders, cricket, netball, funky Friday and Trendy Tuesday and multi-sports) and after school netball club to add to what is already being provided by Mr Herd in lessons and after school clubs.</li></ul>	£3,800	<ul style="list-style-type: none"><li>More children are meeting the 60 minutes of physical activity per day target recommended by the government by participating in these activities.</li><li>More children are participating in lunchtime and after school clubs, building on skills previously learnt in PE curriculum – across the school 68% - (previous year was 63%) of children participate in an after school sports club, while 57% participate in a sports club outside school.</li></ul>



<b>Enable the provision of live online PE lesson for each class during the COVID19 school closure</b>	Laptop for school sports coach	£787	<ul style="list-style-type: none"> <li>Weekly class lessons with our sports coach were built into the weekly timetable for children learning remotely. These were very popular with the children learning at home and were well attended.</li> </ul>
<b>Widen pupils experience of dance styles, encourage enjoyment of dance</b>	Workshop for each class and whole school dance performance focused on Street Dance	£496	<ul style="list-style-type: none"> <li>Enjoyment of the session – all children participated with great enthusiasm – the whole school danced together at the end of the day and the impact on mental well-being was positive.</li> </ul>
<b>To increase pupils' participation and success in school sport (including competitive school sport)</b>			
Participation in interschool sports activities and competitions was not possible during 2019-20 due to the COVID pandemic			
<b>To improve pupils' engagement in healthy, active lifestyles</b>			
Whole school well-being provision – healthy mind and healthy body	<p>Whole school well-being provision audit and action planning</p> <p>Development of mindfulness and approaches to calm body and mind</p> <p>Physical activity workshops for children to promote mental health and well-being and improve peer relationships</p>	£2490	<ul style="list-style-type: none"> <li>Working with an external agency (YMCA) to identify, measure and address multiple physical, psychological and emotional needs of children as a school.</li> <li>Complete an external audit of our provision for well-being which will enable the identification of gaps and areas for development. This included pupil and staff voice.</li> <li>Action plan support the development of this work/</li> </ul>



<b>Improve pupil fitness levels and include movement in class lessons</b>	Whole school subscription to Five a Day Fitness	£440	Online video resources can be used in the classroom to provide movement breaks within a lesson, increasing pupil activity levels and helping to improve concentration.
<b>Increased levels of anxiety among pupils as a result of the COVID-19 crisis prompted the need for an approach to support children with recognising and coping with their emotions.</b>	Yoga – a trauma informed approach		Linked to our work on emotional literacy these sessions are giving children an awareness of how they are feeling, time to stop and reflect and strategies to self-calm when they are feeling anxious. Class teachers [participating in sessions enable class teachers to use these strategies with children throughout the day.
	Training course for staff	£420	
	Books and resources to support staff	£87	
	Weekly session with trained yoga teacher	£260	
<b>Encouragement of healthy life styles and increased activity</b>	Playground games equipment	£336 £215	<ul style="list-style-type: none"> <li>Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities</li> </ul>
<b>Development of outdoor areas and provision of resources to encourage activity and well-being</b>	Development of outdoor areas following the completion of the school extension with the aim of providing both areas for a range of physical activities and quiet calm areas for reflection.	£5,000 carried forward to 2020-21	<ul style="list-style-type: none"> <li>This work has taken a lot of planning and plans had been completed as the COVID-19 crisis limited our ability to welcome volunteers and contractors into school to install a new reflection garden and play equipment. This budget will be carried over to next</li> </ul>



			year and the work will be carried out when it is safe to have outside agencies in school, or during the school holidays.
<b>Provision of sports coach at two afterschool wrap round care sessions to provide active sessions</b>	Two after school club session a week with multi sports / team game activities provided during the autumn term.	£675	<ul style="list-style-type: none"><li>▪ This enabled us to provide some afterschool active session within COVID safe rules keeping children in class bubbles since after school club staff were present to support the sports coach.</li></ul>
<b>Development of outdoor lessons across the curriculum</b>	Orienteering workshops for pupils and training for staff  Resources for orienteering sessions	£238  £90	<ul style="list-style-type: none"><li>▪ Training for staff including workshops to model techniques with classes to enable all teachers to use orienteering across the curriculum</li></ul>
<b>Provision of active sports camp for keyworker and vulnerable pupils during the Easter break</b>	Easter sports camp	£633	<ul style="list-style-type: none"><li>▪ During the 2020 closure for the pandemic when the school remained open for the children of key workers, this enabled the provision of</li></ul>

### Meeting national curriculum requirements for swimming and water safety

Swimming sessions were not completed due to school closure due to the COVID-19 crisis. It has not been possible to rearrange these yet due to the limited opening of swimming pools. This data shows where the children were at the point of closure.



## Barrington Primary School

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year	66.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not completed due to COVID 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for this financial year – we use it in this way on alternate years to boost swimming skills in our less confident swimmers.