



*Belonging Believing;  
Together Succeeding*

## Barrington Church of England (Voluntary Controlled) School

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Headteacher: Mrs A. Richards

2<sup>nd</sup> May 2025

### Green Class Curriculum – Summer

Dear Parents and Carers,

We hope you had a lovely Easter Break and enjoyed some family time. The children have settled back into class routines and we are excited to start another term together. We can't quite believe it is summer term already! Just a reminder that Green Class uses Google Classroom for updates, photographs and essential learning activities.

#### Topic:

This term our topic is Victorians where we will be exploring life in the Victorian times. Your child will learn about life for children, Victorian foods, schools and inventions. Next week, we will start exploring the Victorian period on a timeline and have already learnt a little about Queen Victoria through some of our Guided Reading texts. There are so many exciting lessons and opportunities involved in this topic and we hope your child will feel particularly engaged with this learning. As always, any home related learning or experiences linked to our topic are welcome.

**English:** We are beginning this term by looking at narrative poems and exploring how these types of poems tell a story using characters, plots, rhyme and repetition. This week, we have been reading 'The Dragon who ate our school' and are now writing our own versions of the poem, imagining an animal or creature entering our school! The children will also be studying other texts in English lessons such as 'Cloud Tea Monkeys' By Mal Peet and Elspeth Graham and 'Sparky' by Jenny Offill. Through these different texts, the children will be exploring writing for a range of purposes, considering different grammatical features along the way. We will continue with our morning diary writing as well as incorporating writing throughout all of our learning. I have attached an end of year writing expectation grid with this email to highlight the areas Year 3 children need to work towards to achieve end of year 'age-related-expectations'. Please support your child at home with writing activities, games and handwriting practice. Resources are available on Google Classroom. If you would like a personalised writing grid to see which areas your child is specifically working towards then please let me know.

**Reading:** Our current class book is Tilly and the Time Machine by Ade Edmondson. Your child has a copy of this book in class. We will also be exploring The Boy at the Back of the Class by Onjali Q. Rauf. Green Class children continue to have a reading book and reading record and we ask that your child reads and **independently** records this reading **at least twice a week** as this is part of their essential home learning. There is guidance for completing the reading record at the front of the reading record. Please help your child to remember to bring their reading book and reading record in every day. We use our reading books most days and need the books and records to assess your child's reading level and so having them in school is essential. As with all areas of learning, the amount a child records will vary but it



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Libraries & Heritage



is vital that all children ensure they record to their writing ability. We understand that there is sometimes a sense of urgency to progress through reading colours/levels and this can occasionally distract from the children developing reading skills on a deeper level. Please remember we check the children's reading records weekly and use professional judgement to decide when they are ready to move colours/levels.

Please remember that your children can independently read and record their writing. It is an important opportunity for them to demonstrate their abilities to predict, infer, summarise and retrieve information from a text.

**Maths:** This term in maths, we will be looking at mass and capacity, money, time, shape and statistics. There are some links to maths games and activities on Google Classroom.

At the end of each unit, I will continue to upload White Rose topic booklets to Google Classroom. Completing these will help your child secure their learning further and help them to transfer their knowledge into future learning. In KS2, we are looking for children to make connections between different mathematical concepts and any support at home will help enable this. We will also be completing spring and summer term assessments. These are largely for teacher assessment but act also as an indication the children's progress and attainment. I will be uploading a blank copy of the assessment to Google Classroom for further practice. If you are keen to know how your child gets on or would like their assessments sent home, please email and this can be arranged.

**PE:** PE will be with Mr Herd on **Wednesday afternoons** and Yoga, also with Mr Herd, will be on Thursday mornings. Please ensure your child has all they need for PE each week, especially if they attend a club and go home in their PE kit. We have a no tape policy for earrings. **They need to be removed please. Please help your child practise removing their earrings at home, so they feel confident doing it independently in school.**

Please ensure that your child has a named PE kit in school including tracksuit bottoms/ shorts, top and a change of footwear for PE. Occasionally due to weather or restrictions on use of the hall we have to change days so your child's PE kit needs to be in school at all times.

**Home activities and Learning essentials:** Green Class will continue to focus on a sound/spelling pattern each week and spellings using these and have weekly reading expectations. Please also support your child with handwriting practice. They should focus on writing neatly on lined paper, forming lower case and capital letters correctly. There is a list of both KS1 and Year 3 key words on the school website and on Google Classroom. We have a subscription to '**Letterjoin**' where handwriting support and resources can be accessed both in paper and electronic form. Below are the login details for this website. There are also essential learning tasks related to class learning on Google Classroom and there may be additional targeted tasks to be completed if your child needs more time to go over a specific concept but I will be in touch if this is the case. Essential learning tasks aim to ensure meaningful learning is completed as occasionally homework is not a true representation of understanding and it can mean there is not enough time to also complete 'essential skills' like reading and spellings. The introduction of Spelling Shed has been a great success. Please keep encouraging your child to use the online spelling platform.

### Pupil Log-in:

#### Tablet log-in

User name: ak8039  
Swipe code: A capital 'L' shape starting at top left.



#### PC log-in

User name: ak8039  
Account Password: home

**Growth Mindset and Resilience:** We are continuing to build a class of children able to cope when things do not go their way, through sharing mistakes and finding solutions together, to show mistakes are positive learning experiences and an important part of daily life. This is a thread throughout all lessons, especially PSHE. If you have any concerns about your child's anxieties, worries or resilience, please send us an email. Partnership and Dojo points are specifically given when resilience is displayed.

Thank you again for your support and we hope your child and you enjoy this term's learning and activities. If you need to contact us about any aspect of your child's learning or well-being, our email addresses are below.

Yours sincerely,

Miss Meredew and Mrs Cambridge

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