



Orange Class Long Term Plan – Cycle B

	Autumn 1 Here We Go!	Autumn 2 Here We Go!	Spring 1 Passports please	Spring 2 Passport please	Summer 1 Barrington from the air.	Summer 2 Barrington from the air.
English	Stories with familiar settings. Poems to read aloud, vocabulary build up Nursery Rhymes Non-fiction; Labels, explanations captions and lists Grammar revision Oliver Jeffers – Here we Go!	Stories with reoccurring language. Poem silly/recite I am the Seed that grew the tree. Non-fiction; Recount diaries. Nativity non-traditional playscripts	Traditional tales – fairy tales Non-fiction; Non-chronological report (using technology to organise , restore & retrieve digital content./ instructions Poems about animals Traditional poems		Stories with predictable phrasing. Stories of different cultures Shape poems, playing with language Non-fiction; Report Grammar revision	Stories by the same author Poems by same poet – Michael Rosen Non-fiction; Explanations – labels, lists & captions The Crow's Tail
Maths	Year 1 & 2 Number and Place Value Addition and subtraction Multiplication and division Measures including money		Year 1 & 2 Fractions Measurement including time Statistics Properties of shape		Year 1 & 2 Place Value Addition and subtraction Time Measure (capacity, length, height, weight, volume, mass) –problem solving Shape – 2D & 3D problem solving Gap filling, Consolidation	
Science	Living things & habitats Living Things & Their Habitats • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their		Animals Describe and compare the structure of a variety of common animals (fish, amphibians) Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies for survival (water, food and air)		Plants: observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Animals;	



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	habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Materials Describe the simple physical properties of a variety of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching floating sinking & experimentation		Darwin and survival of the fittest. Which animal/type of animal? Identify and name a variety of common animals that are carnivores, herbivores and omnivores		notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Link to habitats for plants at sea.	
RE	Harvest Festival Jewish sukkot Hindu Diwali	Celebrations: How is Christmas celebrated around the world?	Places of worship: Visit Mosque & Church	Salvation 1.5: Why does Easter matter to Christians?	Sikhism: Self and community. How does the Khalsa influence the lives of Sikh families?	Why is the World special?
Computing	E-safety -communicate safely Identify where you can go for help. Recognise common uses of information technology beyond school Use Chrome books to; <ul style="list-style-type: none"> • Research animals and habitats • Type questions/labels/captions etc for a report 		Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Keeping safe (World safer internet day)		E-safety - Keeping Safe Create and debug simple programs• Use logical reasoning to predict the behaviour of simple programs	



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			Use technology purposefully to create, organise, store, manipulate and retrieve digital content			
Geography	<p>Block Play create maps – how to draw bird’s eye view</p> <p>Use google to look at physical features on planets- Earth/areas of UK.</p> <p>Block Play create maps – add key (symbols)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - London</p>		<p>Give ch map (London pudding lane) – to build using blocks & draw & place in symbols</p> <p>Name and locate the world’s seven continents and five oceans</p> <p>Physical features along equator. Give ch map (China zoos) – to build using blocks & draw & place in symbols</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom - London and of a small area in a contrasting non-European country - China</p>		<p>World maps, atlases & globes.</p> <p>Simple compass and locational & directional language to describe the location of features and routes on a map (maths cross curricular).</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the poles.</p>	
History	<p>Sequence artefacts closer together in time - check with reference book - Fire engines</p> <p>Use stories to encourage children to distinguish between fact and fiction (Galileo – flat earth stories) Black History Month (October) Rosa Parks /Mary Seacole</p>	<p>Compare 2 versions of a past event.</p> <p>Compare pictures or photographs of people or events in the past</p> <p>Discuss reliability of photos/accounts/stories</p>	Transport through the ages – link to Leonardo DV designs	First aeroplane flight	<p>Sequence photographs etc. from different periods of their life</p> <p>Describe memories of key events in lives</p> <p>Match objects to people of different ages.</p>	Sequence events in their life.



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Art	Famous Artist Natural Art – James Brunt; Andy Goldsworthy Art of world Night and day art	Famous Artist Leonardo Da Vinci – 2pt perspective, reversal writing Fireworks Christmas cards and decoration	Willow pattern plates & Chinese art painting Valentine Cards	Easter & Mother's day cards – Pointillism	Paul Klee animals Camouflage – reptile camouflage KS1 Animal prints - Printing	Earth Wind & Fire Sculpturing
DT	Transport Wheels & Axles Rocket Make Christmas soaps to sell Xmas bazaar		Cooking & preparing food – Chinese New Year Lucky money packets Chinese dragons & lanterns Kapla – Chinese structures		Make an animal that has moving limbs Sewing – Seasons trees ch to make individual leaves to make a collaborative piece Weaving Willow – large structures Inspiration Day idea – employ prof willow maze/structure for playing in	
Music	Exploring pulse and rhythm	Singing and performing (Nativity play)	Create Rhythm using untuned percussion		Melodies & Shape	Class composition
PE	PE taught by PE specialist		PE taught by PE specialist		PE taught by PE specialist	
PSHE	Beginning and belonging Me and my emotions	Economic wellbeing Financial capability Anti-bullying week	Diversity and Communities - (Similarities/ differences to others) Me and my emotions	(Safe places to play) Managing risks	Diversity and Communities (People who help us)	Healthy and safer lifestyles 10 Sex and relationships education (changes – babies) Healthy and safer lifestyles 8 Drug education