



In academic year 2021/22, Barrington Primary School received £16,860 of funding and had £10,079 carried forward from the previous year. To support our wider vision and plans for PE and sport, we spent the Premium in the following ways.

Sport Premium Spend and Impact 2021-22 (financial year)			
Area identified for focus and investment	Action taken	Breakdown of sport premium spend (rounded to nearest whole £)	Impact on PE and school sport
To raise pupils' achievement in curriculum PE			
Providing high quality PE to all children in the school	<ul style="list-style-type: none">Subscription to South Cambs School Sports Partnership	£900	<ul style="list-style-type: none">Development of the role of the PE coordinator in schoolChildren are more active and are improving in their skills, knowledge and performance
Increase in the provision of PE clubs to encourage children to be more physically active	<ul style="list-style-type: none">Additional staff (sports coaches) employed to provide lunchtime activities (including rounders, cricket, netball, funky Friday and Trendy Tuesday and multi-sports)after school netball club to add to what is already being provided by Mr Herd in lessons and after school clubs.	£2,199 £607.44	<ul style="list-style-type: none">More children are meeting the 60 minutes of physical activity per day target recommended by the government by participating in these activities.More children are participating in lunchtime and after school clubs, building on skills previously learnt in PE curriculum – across the school 68% - (previous year was 63%) of children participate in an after school sports club, while 57% participate in a sports club outside school.



Widen pupils experience of dance styles, encourage enjoyment of dance	Workshop for each class and whole school dance performance focused on Chinese Dragon Dance	£499	<ul style="list-style-type: none"> Enjoyment of the session – all children participated with great enthusiasm – the whole school danced together at the end of the day and the impact on mental well-being was positive.
To increase pupils' participation and success in school sport (including competitive school sport)			
Participation in interschool sports activities and competitions was not possible during 2019-20 due to the COVID pandemic			
To improve pupils' engagement in healthy, active lifestyles			
Whole school well-being provision – healthy mind and healthy body	<p>Whole school well-being provision audit and action planning</p> <p>Development of mindfulness and approaches to calm body and mind</p> <p>Physical activity workshops for children to promote mental health and well-being and improve peer relationships</p>	£1,625	<ul style="list-style-type: none"> Working with an external agency (YMCA) to identify, measure and address multiple physical, psychological and emotional needs of children as a school. Complete an external audit of our provision for well-being which will enable the identification of gaps and areas for development. This included pupil and staff voice. Action plan support the development of this work/
Increased levels of anxiety among pupils as a result of the COVID-19 crisis prompted the need for an approach to support children with recognising	<p>Yoga – a trauma informed approach</p> <p>Children's yoga mats and storage bags for mats</p> <p>Weekly session with trained yoga teacher</p>	<p>£808.30</p> <p>£774.41</p>	Linked to our work on emotional literacy these session are giving children an awareness of how they are feeling, time to stop and reflect and strategies to self-calm when they are feeling anxious. Class



and coping with their emotions.			teachers [participating in sessions enable class teachers to use these strategies with children throughout the day.
Encouragement of healthy life styles and increased activity	Playground games equipment Installation of new large climbing equipment on the school field	£90.20 £17,333.33	<ul style="list-style-type: none">Children will benefit through experiencing a wider range of activities to help further improve their physical literacy skills and enthusiasm due to exposure of new and exciting activities

Following this expenditure we have £2,102.32 to carry forward into the next academic year

Meeting national curriculum requirements for swimming and water safety

Level of swimming skills and water confidence have been impacted by the pandemic and gap in access to swimming pools and swimming lessons for many pupils.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year	64.29%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	42.86%



Barrington Primary School

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for this financial year – planned for next academic year
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