

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
						Local study	
	Adventure Island	Imagine,	Frozen	Under the sea	Rule Britannia	Rule Britannia	
		Invent, Inspire	Worlde		Queen's	Paddington goes	
		(STEM)			Jubilee	to	
English	Fiction: Stories with	Fiction: Stories with	Fiction: Stories with	predictable phrasing-	Fiction: Traditional	Fiction: Write simple	
	familiar settings	reoccurring language.	Same author			sentences using	
	Focus: Talk for Writing-	Non-fiction; Recount	Non-fiction; Non-chronological report;		(Kings, Queens &	patterned language	
	Beegu/ Can't You Sleep	diaries.	Instructions		Castles)	words and phrases	
	Little Bear	Nativity traditional	Poetry - Structure Rhyming Couplets		Non-fiction; Report	taken from familiar	
	Non-fiction: Labels,	playscripts			Grammar revision	stories.	
	explanation, captions and		Spring B Fiction: Stories with predictable		Shape poems , playing	Non-fiction;	
	lists; Recounts		phrasing (different cultures)		with language:	Explanations – labels,	
	Poetry: Read write and		Sub groups - Royalty/ Forests/		Once Upon a	lists & captions	
	perform free verse.				Raindrop	Poems by same poet -	
	Recite familiar poems by					Michael Rosen	
	heart.					- poetry appreciation	
Mathe	Number and Place Value		Year I		Year I		
	Addition and subtraction	dition and subtraction		Addition & Subtraction (within 20)		Multiplication & Division	
	Geometry: Shape		Number and Place Value (within 50		Fractions		
			Measurement: Length, Height, Weight &		Geometry: Position & Direction		
	CP: Measurement/Position 8	usurement/Position & Direction Volume			Place Value (within 100)		



					Measurement: Money & Time	
Science	Seasonal Changes Summer to Autumn Harvest - plant growth & trees changing Materials - linked to topic		Seasonal Changes Winter to Spring Hibernation Animals Everyday Materials: heat/water - linked to topic		Measurement: Money & Time Seasonal Changes Spring to Summer - tree change and plant growth Weather Station Plants - grow our own. Animals, including Humans; (linked to PSHE)	
RE	How is harvest celebrated around the world?: Christian (harvest) Jewish (Sukkot) Hindu (Divali)	Celebrations: How is Christmas celebrated around the world? Focus question ~ how does this support their beliefs about God?	Places of worship: Visit Mosque & Church	Salvation 1.5: Why does Easter matter to Christians?	Sihkism: Self and community. How does the Khalsa influence the lives of Sihk families?	Why is the World special?
Computing	Computer Skills Online Safety (Anti bullying week) Programming		Word processing skills Coding Keeping safe (World safer internet day)		Painting Using and Applying	
Geography	Use simple fieldwork and observational skills to study the geography of Barrington School, its grounds plus nearby woodland in outdoor learning. Block Play create maps - how to draw bird's eye view; add key (symbols)		Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Compare Barrington, Cambridge with of small area in a contrasting non-European country (Africa or	



	Give ch map (Story maps) - to build using blocks		Name and locate the world's seven		Peru in Asia)	
	& draw & place in symbols		continents and five oceans		Use aerial photographs and plan perspectives to	
	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the poles. (Throughout year).		Simple compass and locational & directional language to describe the location of features and routes on a map.		recognise landmarks/ features; devise a simple map; and use and construct basic symbols in a key.	
History	History of our school and it	s near localities.	Explorers Past to	Protect our Planet:	Empire	Settlement: Significant
	Trade: Technology through the ages		present:	how we have	Monarchy: Queen	Individuals: William
	Use stories to encourage ch	Use stories to encourage children to distinguish		changed.	Elizabeth II	Caxton (1452) -
	between fact and fiction Black History Month (October) Rosa Parks /Mary Seacole		Ann Bancroft	Significant	Queen Victoria	printing to Britain
			Sir Ranulph	individuals: Sir David		Famous ind from
			Fiennes	Attenborough/Greta		England, Scotland,
			Visit Polar	Thunberg		Wales, N Ireland
			Museum.	Thursday		
Art	Natural Art/sculpture -	Diwali clay lamps	Valentine Cards	Seasonal changes	Animals: Frida Kahlo,	Father's Day Card
	James Brunt; Andy	Fireworks	Choosing, using	Easter & Mother's day	Pablo Picasso, Andy	Link with British Artist's
	Goldsworthy	Christmas cards and	and mixing	cards	Warhol, Joan Miro	- landmarks
	Exploring patterns-	decoration	colours - Colour	Modelling/Texture -	Camouflage – reptile	Using different mediums
	Arboreal art (Trees):	Drawing	Chaos.	Diorama	camouflage KSI	
	Different interpretations		Tryptych		Animal prints -	
	Gustav Klimt; Van gogh				Printing	



DT	Practise mechanisms and	KSI Enterprise	Book made with leve	er, flap, wheel, spring	Sewing - Bunting	
	joining skills.	Make Christmas item	Make an animal that has moving limbs		Weaving Willow - large structures	
		to sell			Sensational home grown salad	
Music	Exploring pulse and	Singing and	Create Rhythm using untuned percussion –		Musical instruments	Group/Class
	rhythm - body percussion	performing (Nativity	tempo & dynamics		Melodies & Shape	composition
	Singing	play)	Soundscapes linked to Traditional Tales			
	Listening to/appreciating		·			
	different genres of music					
	throughout the year.					
PE	PE taught by PE specialist		PE taught by PE specialist Yoga sessions with Mrs Alderton		PE taught by PE specialist	
PSHE	Citizenship: Rights, Rules	Anti-bullying week	Managing Safety	Financial Capability	Relationships and Sex	Healthy lifestyles
	& Responsibilities	Emotional Wellbeing	& Risk	Emotional Wellbeing	education	Drug education
	Me and my emotions					