Barrington C of E Primary School

Haslingfield Road, Barrington, CB22 7RG

**Headteacher: Mrs A Richards**

**Level 2 Teaching Assistant Job Description**

**Job Title:** Level 2 Teaching Assistant
**Grade/Salary:** Level 2 – Points 4-6
**Main Purpose of the Role**

To support the teaching and learning of pupils under the direction of teaching staff. This includes working with individuals or small groups of children to help them achieve their full potential, particularly in literacy and numeracy skills. It may also include working one-to-one with children who have identified SEND needs.

**Key Responsibilities**

* Work with teachers to support the delivery of the curriculum.
* Support individual pupils, including those with special educational needs, EAL, or emotional/behavioural difficulties.
* Provide feedback to pupils and teachers on progress.
* Promote positive behaviour and reinforce school values and expectations.
* Support classroom management and maintain an orderly and supportive environment.
* Assist in the preparation of teaching resources and classroom displays.
* Supervise pupils during breaks, lunchtimes, or on school outings as required.
* Help maintain a safe and healthy environment for children.
* Undertake relevant training and continuous professional development.

**Safeguarding**

The post holder will be required to understand and comply with the school’s safeguarding and child protection policies and procedures and undergo an enhanced DBS check.

**Teaching Assistant Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * GCSE (or equivalent) Grade 4 or above in England and Maths
* A recognised Level 2 qualification in supporting teaching and learning
 | * Paediatric First Aid qualification
* Safeguarding training
* Training in an area related to SEND (e.g., ASD, dyslexia etc)
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| **Experience** | * Experience of working with children in a professional capacity
* Experience supporting children with SEND
 | * Experience working across the primary age range
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| **Knowledge and understanding** | * Understanding of the primary curriculum and assessment
* Understanding of child development and learning
* Awareness of safeguarding and promoting the welfare of children
* Understanding of inclusive practice and equal opportunities
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| **Skills** | * Ability to build effective relationships with pupils and staff
* Strong communication and interpersonal skills
* Ability to work flexibly and independently under direction
* Good organisational skills and the ability to prioritise
* Ability to use basic ICT packages (e.g., Word, email, online learning tools)
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| **Personal characteristics** | * Friendly, caring and approachable manner
* Commitment to ongoing professional development
* Enthusiastic, patient and positive
* Resilient and able to handle challenging situations calmly
* Adaptive and flexible, able to respond to the demands of working in a busy primary school
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