



7<sup>th</sup> May 2025

## Yellow Class Curriculum – Summer 2025

Dear Parents,

Welcome back to a wonderful and exciting new term. Hopefully, everyone is feeling well-rested after the holidays and raring to go! Here are some details for you about Yellow class this term. These details will also be on the Yellow class page of the school website:

**Topic:** This term's topic is "Fire Fire!" We will be covering the Great Fire of London in English and History; finding out the facts and chronology of the Great Fire of London, using sources such as Samuel Pepys' Diary as well as our English text *The Great Fire of London* by Emma Adams and James Weston Lewis.

### Curriculum

**English:** as well as using *The Great Fire of London* as our base text for learning how to write diaries, posters, and speeches, we will also continue to use a range of Traditional tales and alternative versions of these well-known tales to give the children the opportunity to write narratives and non-fiction as well as poetry. We will continue with a strong focus on spelling, punctuation and grammar as part of developing the children's understanding of the year 2 grammar curriculum, whilst ensuring their basic punctuation is still spot on!

**Reading** remains vitally important and thank you to those of you who consistently support your child's reading at home; it really does support their learning. Reading is much more than reading words on a page; comprehension is essential, as well as being able to summarise and talk about aspects of the plot or characters, together with links to other stories or real life. Please hear your child read aloud often and record your views or opinions every day, if possible, in their reading records. Also, start to encourage your child to record the books they have read and make a valuable comment about an aspect of the plot, or deduction of a character's viewpoint or reaction, or an opinion about a particular event. Please try to fill in the Reading logs and use the Phoneme booklets to help your child practise all the phonemes/graphemes and tricky words. Regular practice will help them to progress in both their reading and their writing. Phoneme booklets, reading books and reading records **should be taken home and brought back to school every day.**

**Maths:** We will continue to develop the children's mathematical skills across the curriculum. We follow the Year 2 objectives of the Primary Framework for Maths 2014. Our focus for the Summer Term will be on the following areas:

- Fractions
- Mass, Capacity and Temperature
- Time



Cambridgeshire  
County Council  
Education,  
Libraries & Heritage



- Statistics
- Position and Direction
- Revision of all topics

[http://www.over.cambs.sch.uk/website/calculation\\_methods](http://www.over.cambs.sch.uk/website/calculation_methods)

### Foundation Subjects:

In *RE*, we will be learning about Judaism-Prayer & Worship. Why do Jewish families say so many prayers and blessings? In the second half term, we will be exploring our Year Two Islam Topic: How does a Muslim show their submission and obedience to Allah? In *Science*, we will be learning about plants; we will be finding and exploring the purpose of the features of plants and finding out what they need to grow into healthy plants. Then we will be planting bulbs and seeds in the second half term and carrying out fair tests to find out what happens if a plant doesn't have everything it needs to stay healthy. In *History/Geography* we will be looking at events beyond living memory that are significant nationally, especially the Great Fire of London and mapping, simple compass and locational & directional language to describe the location of features and routes on a map, relating these to understanding geographical similarities and differences through studying the human and physical geography of areas of the United Kingdom and in Africa. In *Computing* we will continue to focus on E-safety to communicate safely when on-line. In addition, we will be finding out about data and pictograms using computers, programming using Scratch Junior and also continuing using Google Classroom and chromebooks/ipads; to use technology purposefully to create, organise, store, manipulate and retrieve digital content. As we live in a digital age, here are some useful websites for your child find out about our topics.

<https://www.museumoflondon.org.uk/museum-london/great-fire>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

<https://www.bbc.co.uk/bitesize/articles/zsdhtrd>

Please monitor your child's activity on the internet and be vigilant to ensure your child uses their knowledge of e-safety to stay safe. <https://esafetytraining.org/resources/childrens-area/5-7-year-olds/> website also has links to other sites that teaches more about on-line safety. In *PE* Mr Herd will teach PE on Monday and Thursday afternoons. We have a 'no tape' policy for earrings so please ensure they are removed. Also, it is essential that your child has a named PE kit in school including tracksuit bottoms, warm top and a change of footwear for PE as well as indoor shorts and T-shirt (especially as most lessons are outside). Occasionally, due to weather or restrictions on use of the hall we have to change days so your child's **PE kit needs to be in school at all times**, especially if your child takes kit home following out of school clubs. More information can be found on our school website and Google Classroom, where we share work from our class there too.

Thank you again for your support and we look forward to working closely and co-operatively with you to maximise your child's school experience again this term.

Yours sincerely,

Mrs Beswick and Mrs Hadley

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