



## Barrington Church of England (Voluntary Controlled) School

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*Belonging Believing;  
Together Succeeding*

Headteacher: Mrs G. Davies

28<sup>th</sup> April 2023

### Blue Class Curriculum – Summer Term

Dear Parents,

Welcome back! We hope you all had a lovely Easter Holiday. We are looking forward to summer term and hopefully some more sunshine. Just a reminder that this term, Blue Class will be taught by Miss Meredith Monday-Thursday and Mrs Cambridge on Friday.

**Topic:** This term our topic is Ancient Egypt where we will be exploring the lives of Ancient Egyptians. Your child will be getting to grips with the gruesome burial rituals and mummies, along with the pyramids, the artefacts found in them and what the Ancient Egyptians beliefs about the Afterlife. We will be creating many artistic treasures through our topic so any photos or souvenirs you have from Egyptian holidays would be welcomed in class.

This term, we will continue to use Dojo points in class as rewards for specific behaviour and skills but in keeping with the Cambridgeshire STEPS behaviour training, we will not be keeping a termly total for individuals, just for the class target. The children are also awarded tokens for the end of term treat, so when your child is awarded a Dojo, they can collect a token to be dropped into the bucket containing the treat of their choice.

We also continue to use class partnerships in Blue Class and these partnerships will still change half-termly.

**English:** Through discreet English lessons, Spelling, Punctuation and Grammar lessons (SPAG), and cross-curricular lessons we aim to cover a range of genres covering poetry, fiction and non fiction. Writing is an area that has many different parts including punctuation, spelling, and description to make it interesting as well as checking it to ensure it makes sense and neat handwriting. Any extra encouragement you can give to help your child write at home would be much appreciated, for example in their reading record, shopping list, letter to grandparents, short stories if they want to write at home, as well as writing some homework rather than typing. This term we are looking at different types of poetry including narrative, animal and emotion poems. We will also be looking closely at a poem called 'I asked the Little Boy Who Cannot See' and writing non-chronological reports.

**Reading:** Our current class book is Max and the Millions by Ross Montgomery and we will soon be moving on to The Boy at The Back of the Class by Onjali Rauf. Your child has a copy of these books in class. Blue Class children will continue to have a reading book and reading record and we continue ask that your child reads **at least three times a week** as this is part of their essential home learning. There is guidance for completing the reading record at the front of the reading record. Please help your child to remember to bring their reading book and reading record in every day. We are still monitoring which children remember to do this and are rewarding partnership points weekly. We use our reading books most days and need the books and records to assess your child's reading level and so having them in school is essential.



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**Maths:** This term in maths, Year 3s will begin by looking at Volume and Capacity, Fractions, Money and time. Year 4s will be exploring Fractions, Decimals, Money, Shape and time. Please continue to support your child with practising their times tables using these websites:

<https://www.timestables.co.uk/multiplication-tables-check/>.

[Times tables games - Timestables.co.uk](https://www.timestables.co.uk)

[KS2 free maths game - Primary mathematics skills - Times tables, multiplication, division, algebra, fractions and decimals - BBC Bitesize](#)

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk)

The statutory end of year times-table assessment for **Year 4** children will take place **between 5<sup>th</sup> June- 16<sup>th</sup> June**. This resource online requires the children to be able to answer a times table question within 6 seconds – that is the same as for the end of year test. The assessment is timed and the below link will help your Year 4 child prepare for this <https://www.timestables.co.uk/multiplication-tables-check/>.

Times-table work remains part of the essential learning.

**PE:** PE will be with Mr Herd on **Wednesday afternoons** and Mrs Alderton will teach yoga with a specific focus on mindfulness and self-confidence building on **Tuesday mornings**. Please ensure your child has all they need for PE each week, especially if they attend a club and go home in their PE kit. We have a no tape policy for earrings. **They need to be removed please. Please help your child practise removing their earrings at home, so they feel confident doing it independently in school.** If this is a problem, please speak to us.

Please ensure that your child has a named PE kit in school including tracksuit bottoms/ shorts, top and a change of footwear for PE. Occasionally due to weather or restrictions on use of the hall we have to change days so your child's PE kit needs to be in school at all times.

**Home activities and Learning essentials:** Please make sure you are continuing to read with your child at least three times a week and **your child** is recording this in their reading log. The reading log guidance helps explain how reading should be recorded but we are asking that all recording is completed by the child to encourage their reading skills and independence. Please also support your child with handwriting practice. They should focus on writing neatly on lined paper, forming lower case and capital letters correctly. There is a list of Year 3/4 words which children are expected to spell by the end of Year 4 on the school website and on Google Classroom. There are essential learning tasks related to class learning on Google Classroom but rather than 1 task to be handed in each week, we expect your child to complete a task from the list so by the end of the term they will have completed many challenges. There may be additional tasks to be completed if your child needs more time to go over a specific concept but we will be in touch if this is the case. Essential learning tasks aim to ensure meaningful learning is completed as occasionally homework is not always a true representation of understanding and it can mean there is not enough time to also complete essential skills like reading and times tables. As many of you will already be aware, we are also sending home weekly words with a focus sound as well as three 'words of the week' taken from the Year 3/4 key word list. These words go home via email each Friday.

**Growth Mindset and Resilience:** We are continuing to build a class of children able to cope when things do not go their way, through sharing mistakes and finding solutions together, to show mistakes are positive learning experiences and an important part of daily life. This is a thread throughout all lessons, especially PSHE. If you have any concerns about your child's anxieties, worries or resilience, please send us an email. Partnership and Dojo points are specifically given when resilience is displayed.

Thank you again for your support and we hope your child and you enjoy this term's learning and activities. If you need to contact us about any aspect of your child's learning or well-being, our email addresses are below.

Yours sincerely,

Miss Meredew and Mrs Cambridge

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